

The Art of Learning

Welcome Spring!

Student Led Conferences

This term has provided the opportunity to approach some of our familiar processes in new and innovative ways. Student Led Conferences have traditionally taken place in classrooms with the purposes of developing student's independence and providing activities to highlight and celebrate their learning. This term our innovative staff provided this experience in a number of unique ways. Thank you to staff and families who worked together to support this meaningful and engaging opportunity for students to share their learning.

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Pink Shirt Day

Students and staff at the Knob Hill Campus created a private video for their families to commemorate their celebrations of Pink Shirt Day 2021. The video promotes kindness, understanding and acceptance. Thank you for all students for bringing their best to this fun opportunity. Nicely done, everyone!

Happy Spring!

We hope you enjoy the lighter and brighter days over Spring Break and embark on some fun, safe activities. We are looking forward to observing the changing of the seasons and enjoying even more outdoor activities at school.



Knob Hill Staff

During March we welcomed Ms. Sabrina Rizutti back to our teaching staff. She will be working with Year 2/3 students until the end of the year. We are pleased to be able to welcome Ms. Annecke Schachtner to the Year 4/5 team at Knob Hill in April. Ms. Chantal Connolly will begin her maternity leave in April and we wish all the best and lots of love as she welcomes her second child.



Parking, Parking, Parking

Dropping off students and picking them up at the end of the day is a challenge. Parking, traffic, buses, timing and weather all contribute to the stresses families experience. Please remember to be especially considerate of our neighbors as you search for parking near the school. We want to be good neighbors and known for our kindness and the Circle of Courage. Don't worry if it will take you extra time before or after school because of parking. Please just contact the school office to let us know you are coming. We always appreciate safety over convenience.

Kindergarten / Year 1 News

Kindergarten and Year 1 students have been learning all about how to help our planet. Reduce, reuse, recycle, oh my! We participated in paper making, reusing classroom materials, collaborative recycled art murals and creating an understanding of animal rights within our world. We had the opportunity to showcase our learning to the rest of Knob Hill students with our Learning Summit. Students got to see all of our learning with environmentalism and how to help support endangered animals. All kindergarten and Year 1 students have symbolically adopted an animal from the WWF with all the money raised and donated from the school community.

In March we also celebrated St. Patrick's day in style. We created leprechaun traps, learned how lucky we truly are at being at school and to partook in some mischievous fun!



Year 2/3 News

March has been oh so sweet to the Year 2/3's! The tease of spring has lifted our spirits and we have loved playing outside and enjoying the warmer weather. We have been exploring "The Art of Adventure." We started off celebrating Dr. Seuss' birthday, reading many stories, like the Lorax and The Sneeches. The Sneeches started the conversation of how to appreciate differences and other cultures. From there, we started creating maps and experimenting with materials so we could build boats and sail over to Ukraine. Our practicum student taught us Ukrainian dancing and so much great information about the culture! We are going to share all of our Ukraine learning through a youtuber style video titled, "How-to Live-in Ukraine."

During our adventure of Ukraine, we learned about Vikings and completed a film study of "How to Train Your Dragon." Did you know Vikings once lived in the area where Ukraine is? Each class created their own dragon and then wrote detailed procedural paragraphs about how to take care of their dragon. Now, we are wrapping up building boats and completing our novel studies! Each class is exploring a different book, learning about sequencing and procedural writing.

Year 4/5 News

We have been learning about our rights and freedoms as Canadian citizens, and ways that people have stood up for their beliefs and rights throughout history. At the Knob Hill Campus, we worked with Ms. Kearney to use colour theory, drawing and body proportions, natural dye chemistry and textiles, storytelling, book making, pop art and sculpture to learn about Louis Riel's legacy, Societal Reform and the charter of Canadian Rights and Freedoms. Over at the Education Centre, Mr. Thomas' class worked with our student teacher, Mr. Jesse, to create zines that speak to the many different facets of human rights and social action. Meanwhile, our At-Home learners learned about the history of protest and activist songs while also doing some song-writing of our own.

On April 1st, we said a temporary 'goodbye' to Ms. Connolly as she left to start her maternity leave. We are very excited to meet her new little baby soon, and look forward to her return to CAA next year! Her class will continue to be led by Ms. Connolly's current student teacher, Ms. Schachtner, following the break.



Year 6/7 News

We are fully immersed in the Phantom of the Opera right now. We have worked through the script, explored various themes and narrative approaches, as well as dissected the various characters throughout. As part of that character analysis, we have completed the make-up design component of the contract. Each student selected two characters from the musical and created a make-up design for the characters that would fit in the piece. With that completed, we are now working on the costume design for our characters, requiring us to explore 19th century apparel. Following the break, we will begin working on set design.

In Math 6, we have started the new 6.2 Jump Math book with an introduction to decimals. For Math 7, we have been multiplying decimals using different strategies and are on track to start the new 7.2 book in late April.

In Year 6, we are in the middle of our first design challenge in Science class. We've been tasked with making an egg fall as slowly as possible by designing various styles of parachutes. The fun part: we are not permitted to do any research. All we have to work with is our minds. So far, the results are looking quite promising. Hopefully we don't end up with a massive omelette after we drop the parachute off the school.

In Year 7, we are wrapping up our first experimental design project. In February, we designed and constructed thermoses using household material. Now we are wrapping up our final report, concluding which household material is the best insulator. In analyzing the data, we are learning how to make use of measures of central tendency for identifying trends within the data.

With Mr. Tukkimaki, the Year 6 students have started our unit on ancient Athens. At this point, we are exploring the societal structure of slaves, metics and citizens, by looking at a day-in-the-life of ancient Athenians. Year 7 students are staying much closer to home as we delve in the events of the War of 1912 and the significance it played in the formation of Canada.

In Language Arts with Mr. McCafferty, we have created Haikus. Here's a couple samples:



Year 6



Year 7

Year 8/9 News

In March, Year 8/9 students were fully immersed in our “Welcome to my World” learning contract. We have created maps, cities and cultures of a world of our own imagining. In-person students wrapped up the last week of March by designing costumes for a person who lives in our imagined society. After the April break, we will explore our character further through monologue and make-up design. At-Home learners will be creating a radio play or podcast about a person from our imagined world.

We have been studying Canadian novelist, Monica Hughes’ Invitation to the Game. In April, we will finish the novel and begin writing essays about the book.

One of the most noteworthy experiences in March was the move from the Arts Barns back to the Education Centre. Students and teachers are very happy to be back on campus and close to our PE and artist classes. Year 9 students have made Doherty Hall home for the remainder of the year, and are thrilled with the space.

As we head into Term 3, Year 8/9 we will be polishing our math skills, expanding our thinking about the world through studies of different cultures and governments, and blasting into space to study light and the universe itself!



Education Centre Phys Ed News

Here's to hoping there is some good weather and a dry spring!

Gym class will be outdoors for the remainder of the school year. If there is inclement weather, class may be moved inside to Langille studio, though that would entail moving other classes around, in addition to the substantial restrictions on the activities we can do, so it is not our first choice. Please have your child prepared for outdoor gym each day. This includes them bringing a water bottle and proper attire. Gym class will take place on the Enbridge Plaza, at Enmax Park, or the field behind the TransAlta Performing Arts Studios. Stay tuned for which activities will take place each day.

CAA Spotlight



Ready Set Bro

CAA Year 8 student, Kaplan Doell, and his brothers, CAA alum Tavyn and Auslen Doell, have released their new single "Stardust."

[You can view their video here.](#)

[Read more here.](#)

Congrats!



First Page Student Writing Challenge

Chasing 1%

Congratulations to CAA graduate

Caris Simmons for winning first place with her submission titled "Chasing 1%" in CBC's First Page Student Writing Challenge.

[Read more here.](#)





HIGH SCHOOL SPOTLIGHT NEWS



Term Two | Issue 8 | Date: April 2021

WHAT'S UP?

Physical Education- Students have completed badminton, volleyball and floor hockey units and are beginning kick ball. – Mr. C. Lapointe

Academic Bullets:

Math- 10C students learned about factoring polynomials. Some students participated in a Canadian National Math League contest for high school students. **10-3** students learned surface area and volume, and consolidated their knowledge with a final project in Minecraft. They are now learning to convert between other units of measurement. – Ms. K. Den Hoed

Science- Students wrote their final physics exam and started exploring the organelles of the cell. Over the next few weeks we will be exploring plant and animal cells along with the functions of various organelles. Students will dive in to the history of cell theory and gain a better understanding of living things. Fingers crossed as we anxiously await the results of the MSA science fair! Students proudly shared their well-organized, thoughtful and creative science projects – Ms. M. Leung

Humanities- In Social Studies students are exploring the impacts of the Trans Atlantic slave trade. In ELA 10-1, students had two visiting artists, Ms. Megan Braem and Ms. Baker as an introduction to script writing and our Poetry Unit. – Ms. M. Billington

Visual Art Option

Students are working on the Elements of Art and Design Concepts with Ms. Sarah Murdoch. On Fridays, they study a different artist from history or present day and create an inspired art piece.



Title- *Crown of Flowers*
Medium – origami & wire
Artist – Heidi P.



Title- *Cookie Cow Plate*
Medium – clay
Artist – Bella B.

Title- *Green Polka Dot Candle Holder*
Medium – clay
Artist – Bella E.



Title- *Inspired by Impressionism, Sunrise*
Medium – acrylic
Artist – Bella B.

Important Dates

April 2nd -11th – Spring Break (no classes)

April 12th – PD Day (no classes)

April 13th - Classes resume

April 2021

at a glance

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Day 4	2 Break	3
4	5 Break	6 Break	7 Break	8 Break	9 Break	10
11	12 Staff only	13 Day 5	14 Day 6	15 Day 1	16 Day 2	17
18	19 Day 3	20 Day 4	21 Day 5	22 Day 6	23 Day 1	24
25	26 Day 2	27 Day 3	28 Day 4	29 Day 5	30 Day 6	



St. Patrick's Day fun at the Education Centre.

