



Authority 0151: Calgary Arts Academy Society



Annual Education Results Report  
2021-2022

## Message from the Board

As a public charter school, the Calgary Arts Academy delivers the Alberta Curriculum through Arts Immersion. Students become self-confident learners who are curious, engaged, collaborative, critical thinkers and problem solvers. These competencies are necessary to succeed, and flourish given the ambiguities of the Fourth Industrial Revolution. Calgary Arts Academy continues to enhance student learning outcomes illustrated by objective measures of student achievement.

Covid-19 continued to be a dominating factor in the school life of the CAA community. Mental health and wellness with learning loss (or perhaps more accurately described as not having a chance to learn) due to illness and disruptions are areas that have been prioritized.

In particular, special mention should be made of the extraordinary work of teachers and artists in continuing to bring the vision of the CAA Charter to life everyday under exceptional and difficult circumstances. The active support of school council and the parents in general has contributed in no small measure to successfully navigating the unique challenges of Covid-19 and subsequent related difficulties.

We would like to take this opportunity to thank the Government of Alberta for their continued support. First, we are grateful to Alberta Education for supporting our infrastructure requirements and facilitating our acquisition of Rosscarrock School. This development was heartily welcome by our school community as it provides infrastructure stability for the foreseeable future though we continue our discussions with the Stampede about further expansion on the Youth Campus. Second, as a public charter school, we appreciate the government's decision to provide equity funding for student learner supports to charter schools.

The year was the retirement of the founder of the Calgary Arts Academy- our Superintendent, Dale Erickson. Time, regrettably, has its own schedule of inevitability. To be clear, without the vision of Arts Immersion developed by Dale, the Calgary Arts Academy does not exist. He is proof that leadership, idea and individuals can move the greater good of our community forward. At the same time, we are delighted to have obtained the services of Michelle Stonehouse as our new Superintendent. Her exceptional knowledge of the Calgary Arts Academy will provide continuity of vision and leadership as CAA progresses into the future.

Core to our work remains the maintenance of a strong culture, our inclusive school community, strong governance, financial accountability and most importantly, the educational success of our students.

Thank you.

Ken McNeill  
Vice-Chair

## Accountability Statement

The Annual Education Results Report for Calgary Arts Academy for the 2021/2022 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2021/2022 was approved by the Board on December 13th 2022.

# Continuous Improvement

Results from the Annual Education Results Report (AERR) informs the Annual Education Plan. Calgary Arts Academy’s Annual Education Results Report (AERR) and Education Plan is a reflection of its commitment to fulfilling its charter, to provide a collaborative, democratic learning environment, empowering each individual to become self-directed, life-long learners who value community-focused and citizen-based action facilitated through effective communication, collaboration, critical and creative thinking.

Alberta Education’s requirements for reporting assesses performance broadly and locally. Calgary Arts Academy’s charter school goals and outcomes have been integrated into the broader outcomes that outline our overall priorities.

Stakeholder engagement and feedback is essential to the process of continuous improvement and drives our education plan. Allocation of financial resources to support the plan and implementation of researched-based and practice informed strategies follows. Reflecting on data throughout the teaching and learning process supports effective program delivery and student achievement. Measuring, analyzing and reporting results offers valuable opportunities for reflection, re-envisioning, and revising. Communicating and engaging stakeholders brings us back to planning for improvement. This Annual Education Results Report (AERR) and Education Plan is evidence of continuous improvement and assurance.

Calgary Arts Academy’s Annual Education Results Report presents our school’s accomplishments and results for the 2021/2022 school year. It provides an overview of how the school has advanced our Charter and Provincial outcomes over the previous year within the Provincial Assurance Framework. Foundational to the annual planning and reporting are Calgary Arts Academy’s Vision, Mission, and the Alberta Education 2022-2025 Business Plan.

Our Education Plan sets out what needs to be done, while our AERR provides the results obtained from implementing this plan. This is a rolling process, meaning the 4-year timeframe will ‘roll’ forward with a new year added for each one completed. This plan will be updated annually and will reflect adjustments in priorities, outcomes, measures and strategies for implementation. This plan aligns our four charter school goals, locally developed outcomes and aligns with the five assurance domains provided by Alberta Education.

For the 2022-2025 Education Plan, click [here](#).

calgary arts academy — the art of learning



Provincial Assurance Domains



## Foundation Statements

### *Vision*

Children and community that value arts and learning!

### *Mission*

Our mission is to provide a collaborative, democratic learning environment, empowering each individual to become self-directed, life-long learners who value community-focused and citizen-based action facilitated through effective communication, collaboration, critical and creative thinking.

### *Beliefs*

1. Children come first!
2. Magic happens when you nurture the whole child: body, mind and spirit.
3. We treat each child as an individual, a person with his or her unique way of learning and doing.
4. We believe that a personalized approach enables each child to get the most out of school.
5. We believe that through Arts Immersion Education combined with a culture created using the four pillars including the Circle of Courage, Developmental Assets, Democratic Discipline and Contract Learning, all students will excel.
6. Current Brain Research including actively participating in Mindfulness activities facilitates student academic performance and well-being.



## Calgary Arts Academy Profile

Calgary Arts Academy is a public charter school operating in one elementary campus (K-3) located at 2036 - 20 Avenue S.W., and one middle school campus (4-9) located at 640 - 14 Avenue S.E. in Calgary, Alberta. We have been approved to offer high school and are currently housing our first Year 10 class at our Education Campus.

Calgary Arts Academy serves students and parents who value education delivered through Arts Immersion, a unique planning and delivery model that begins with five art forms (music, drama, visual art, dance and literary arts) and infuses core curriculum. In order to accomplish this, Calgary Arts Academy hires teachers who are artists in their own right and, in addition, now has artists who work collaboratively with teachers to plan and deliver the Alberta Curriculum. In addition, Calgary Arts Academy hires short-term contract artists as required.

- 31 full-time equivalent teaching staff
- 7.0 full-time equivalent artists
- 4.0 full-time equivalent education assistants
- 0.8 full-time equivalent guidance counsellor
- 3.4 full-time equivalent early reading intervention coach
- 0.1 full-time equivalent early mathematics intervention coach
- 3.0 full-time equivalent administrators

Grade	Count	Grade	Count
Kindergarten	40	Year 8	62
Year 1	46	Year 9	50
Year 2	53	Year 10	15
Year 3	58	Year 11	19
Year 4	45	Year 12	11
Year 5	52		
Year 6	59		
Year 7	58		
		Total	568 FTE

Calgary Arts Academy is performance based. All performances are original and based on the program of studies. All students participate.

### Calgary Arts Academy Charter Goals

- Students demonstrate superior language and communication skills through Arts Immersion learning
- Students demonstrate superior numeracy skills through Arts Immersion learning
- Teachers focus on the provision of quality Cross Curricular Arts Immersion teaching and learning
- Improved teaching and learning opportunities through enhanced technology

The charter school goals have been addressed and met through the Assurance Domains, Alberta Education Assurance Measures (AEAMs) and local measures as described in this document on the pages that follow.



## Mathematics

Mathematics teaching and learning is prioritized by the province and continues to be a school wide focus area at Calgary Arts Academy.

We are continuing to provide our students and staff a proven resource, Jump Math. This program supports staff in becoming proficient in the sequencing of mathematical skills teaching as well as offer skill practice our students need to succeed.

Our plan for our mathematics program for K-9 is focused on the following:

- Facilitators will ensure that mathematics teaching and learning is rigorous.
- Facilitators will ensure a positive mathematics culture.
- Facilitators will build clarity and coherence in mathematics instruction and assessment practices.

Local Performance Measures	Results (in percentages)		
	2020	2021	2022
With the JUMP Math program, Math Minds course and other math related PD, percentage of learning facilitators who feel more confident in their abilities to teach the math curriculum?	85	85	88
Percentage of learning facilitators who have reported a better understanding of scope and sequence in math teaching and learning?	100	93.2	88
Percentage of learning facilitators who have reported that their thinking about math teaching and learning changed?	85	85	85

## Partnerships

At Calgary Arts Academy, we nurture social capital by forming unique partnerships with individuals and Calgary community as we deliver public education through Arts Immersion. CAA's student-centred community approach to learning allows students to work directly with our business partners.

Together, in a spirit of unity, we will discover, develop and promote Arts Education in support of public education.

### *Alberta Education and Alberta Infrastructure*



We thank Alberta Education and Alberta Infrastructure for supporting our move to Rosscarrock School. We are also thankful for the renovation of the historic Weston Bakery building, home of our Education Centre at Stampede Park's Youth Campus.

### *Calgary Arts Academy Adult Choir*

The Adult Choir has been in existence for over thirty, is part of the official Charter document and is named as the official ambassadors for Calgary Arts Academy. The mandate of the Adult Choir is:

- To support and perform with CAA students
- To perform for Senior Citizens and to inform them about the active involvement of Seniors in CAA programs



[www.lovetosing.ca](http://www.lovetosing.ca)

### *Calgary Exhibition and Stampede*

Calgary Arts Academy and the Calgary Stampede have worked together planning the "Youth Campus." In February of 2014, Premier Allison Redford announced we would be modernizing the Weston Bakery building at Stampede Park. As a partner on the Youth Campus, Calgary Arts Academy has been instrumental in coordinating and facilitating involvement of arts organizations and the local, national and international community, focusing on western heritage and culture, education and the arts.



### *Calgary Public Library*

In the spring of 2014, we began discussions with the Calgary Public Library's central branch to forge a new, mutually beneficial partnership. Early indications are that this relationship will be very supportive of our school objectives as it gives us access to countless resources, the use of space when required and the ability to gain perspective from individuals outside of our organization. In turn, we serve to bring vitality and excitement to the library by hosting activities and bringing the Arts to the forefront. We believe that through this unique partnership we can have a very positive impact on the City of Calgary. When our new facility was completed at the Calgary Stampede Youth Campus, the proximity to the central library is



# Calgary Arts Academy Research

## University of Calgary

Calgary Arts Academy was proud to become Research Practice Partners with University of Calgary's Werklund School of Education. We have three research projects through University of Calgary.

***Design for learning through a complexity perspective.*** This research is focused on creating learning environments to support students' construction of their own knowledge and skills, through a game design project-based learning approach.

**Literacy in the Green Room: A Phenomenological Inquiry into what it is like to Experience literacy within a Theatrical Space.** This study will create a theatrical space in which students will communicate their experience of literacy and learn new ways of approaching literacy learning.

***Social Justice as Citizenship: Understanding Youth Participation in School-Sponsored Student Groups*** The focus of this research is on how youth understand social justice and how young people work within their school social justice and/or citizenship groups to make improvements in their schools, communities, and society more generally.

## University of Alberta

We are also excited to become Research Practice Partners with University of Alberta's Department of Educational Psychology along with Suzuki Public Charter school.

***Identifying Formative Instructional and Assessment Strategies for Academic and Personal Excellence: Application of the LEAFF Model in K-6.*** This is a five-year project that explores the relationships between teachers and students within the context of teacher feedback. The Learning Errors and Formative Assessment (LEAFF) model is a learning and assessment model that provides simple and inclusive teaching practices to improve student-teacher engagement.

## University of Victoria

### ***Using the Arts as a Vehicle for Interdisciplinary Learning.***

This research demonstrated how Arts Immersion teaching promoted cross-curricular and emergent learning, identified the benefits of an arts education, explored the ways that art can be used as a language, and proposed a model for implementing Arts Immersion in any classroom.



## Summary of Accomplishments

### *Approval for High School Programming!*

Our jurisdiction made application to the Minister of Education to begin offering high school programming. This proposal is the result of extensive work by a committee of engaged stakeholders who reviewed school programs globally and determined which practices would best meet the needs of our students. Our proposal was accepted and we began serving Year 10 high school students in August 2020 and Year 11 high school students in August 2021!

### *Arts Immersion at Work During a Pandemic*

The past two years has certainly presented many challenges for students, staff, school leadership and provincial leadership. Challenges that we wouldn't have even dreamed of. While we have faced adversity, we have also managed to stay true to the mandate of our charter school - Arts Immersion.

Arts Immersion is a planning process unique to Calgary Arts Academy. Teams consisting of teachers, full time artists and visiting artists plan and deliver the Alberta curriculum through music, dance, literary arts, visual arts and dramatic arts. The art form is first and foremost in the planning process and Arts Immersion teaching and learning happens each and every day.

The theme for the 2021-22 school year is “The Art of Growing; Cultivating Excellence.” Our purpose is to provide experiences that foster “curious, kind, empathetic and engaged students.” Our program encourages individuals to be creative, to think differently, and to explore possibilities. We believe this is how excellence is cultivated. Our collective learning curve through the pandemic has been incredible. The Art of Growth requires us to tap into our resilience and our commitment to learn more about ourselves as human beings.

This would have been our 10th year performing at the Southern Alberta Jubilee Auditorium. Despite our excitement and keen desire to perform on the magnificent Jubilee stage, it was not meant to be this year. Our theme this year is The Art of Learning, a broad over-arching theme of what learning looks like at Calgary Arts Academy. Each cohort group has produced a video to showcase Arts Immersion learning. So break out the hot chocolate, cozy blankets and sit back and enjoy!

### *Music Programming*

Calgary Arts Academy has a thriving Music Program. Our Kindergarten to Year 5 students participate in a developmentally appropriate music program that develops choral and instrumentation skills. Year 6 to 9 students continue to participate in a mandatory music program that is specialized.



## Community Experiences and Engagements

### *Kindergarten/Year 1*

Terry Fox Run  
 Orange Shirt Day  
 Pink Shirt Day  
 Jube School  
 Worm Guy Presentation  
 Teacher's Pet - Rocks and Minerals Presentation  
 Calgary Paramedic  
 Calgary Public Library  
 Storybook Theatre

### *Year 2/3*

Terry Fox Run  
 Orange Shirt Day  
 Pink Shirt Day  
 Worm Guy Presentation  
 Canada Sports Hall of Fame  
 Teacher's Pet - Rocks and Minerals Presentation  
 Storybook Theatre

### *Year 4/5*

Terry Fox Run  
 Orange Shirt Day  
 Pink Shirt Day  
 Storybook Theatre  
 Worm Guy Presentation  
 Kamp Kiwanis



### *Year 6/7/8*

Terry Fox Run  
 Orange Shirt Day  
 Pink Shirt Day  
 Calgary Public Library  
 Lexi Hilderman - Visual Artist  
 Calgary Police Service

### *Year 8/9*

Terry Fox Run  
 Orange Shirt Day  
 Pink Shirt Day  
 Virtual Science Fair  
 Calgary Youth Justice Committee  
 Calgary Police Service Resource Officer

### *Year 10/11/12*

Terry Fox Run  
 Orange Shirt Day  
 Pink Shirt Day  
 The Mustard Seed  
 Various Professional Artists in the Community

## FALL 2022 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Calgary Arts Academy Society			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.5	88.8	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	84.6	91.7	88.1	81.4	83.2	83.1	Very High	Declined	Good
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	67.2	n/a	81.0	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	12.0	n/a	21.2	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	88.9	93.1	90.7	89.0	89.6	90.3	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.1	94.0	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	84.1	86.5	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	83.1	88.5	87.1	78.8	79.5	81.5	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

For overall and specific course results for all students please click [here](#). Results are not shown for First Nation, Métis and Inuit students nor English Language Learners because we do not have students in Year 6 or 9 who identify in these areas.



### Graduate of Calgary Arts Academy

Symbolizing the passing of the storm and recognizing resiliency and optimism, the 2021 Calgary Stampede poster was created by 22-year-old Calgarian Lexi Hilderman, winner of the Calgary Stampede Youth Poster Competition. Hilderman’s artwork features a young Fancy Dancer with rainbow ribbons flowing from her regalia, inspired by the image of a young woman named Katari Righthand from the Siksika First Nation.

## Provincial Assurance Domain: Student Growth and Achievement

Calgary Arts Academy students demonstrate citizenship, engage intellectually and grow continuously as learners.

### Outcomes

- Students demonstrate superior language and communication skills through Arts Immersion learning
- Students demonstrate superior numeracy skills through Arts Immersion learning
- Teachers, parents and students are satisfied that students model the characteristics of active citizenship
- Students are taught attitudes and behaviours that will make them successful at work when they finish school
- Students demonstrate the knowledge, skills and attitudes necessary for lifelong learning

Provincial Performance Measures	Results (in percentages)			
	2022	2021	2020	2019
The percentage of <b>student</b> who agree that students are engaged in their learning at school.	71.3	77.1	N/A	N/A
The percentage of <b>parents</b> who agree that students are engaged in their learning at school.	83.5	92.1	N/A	N/A
The percentage of <b>teachers</b> who agree that students are engaged in their learning at school.	98.7	97.1	N/A	N/A
Percentage of <b>teachers</b> who are satisfied that students model the characteristics of active citizenship	99.2	97.4	100	98.5
Percentage of <b>parents</b> who are satisfied that students model the characteristics of active citizenship	83.9	95.5	90.8	86.7
Percentage of <b>students</b> who are satisfied that students model the characteristics of active citizenship	70.6	82.3	76.9	75.9
Percentage of <b>parents</b> who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school	83.9	96.9	78.5	79.7
Percentage of <b>teachers</b> who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school	88.9	91.3	100	96.2
Percentage of <b>parents</b> who are satisfied that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning	71.9	84.8	58.7	59.2
Percentage of <b>teachers</b> who are satisfied that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning	93.2	78.0	83.7	80
High School Completion Rate	N/A	N/A	N/A	N/A
PAT: Excellence	11.6	N/A	N/A	24.7
PAT: Acceptable	66.9	N/A	N/A	77.2
Local Performance Measures	Results (in percentages)			
	2022	2021	2020	2019
Percentage of <b>students</b> in Year 4-9 that report participation in enriched learning activities as part of the learning contracts in Language Arts	88.6	92.2	95.0	95.0
Percentage of <b>students</b> in Year 4-9 that report participation in enriched learning activities as part of the learning contracts in Math, Science and Social Studies	82.0	84.0	86.0	95.0
Percentage of <b>students</b> in Year 4-9 achieving Mastery and Independence levels in Language Arts as reported on report cards	85	85.4	N/A	N/A
Percentage of <b>students</b> in Year 4-9 achieving Mastery and Independence levels in Math as reported on report cards	77	92.0	N/A	N/A
Percentage of <b>students</b> in Year 4-9 achieving Mastery and Independence levels in Science as reported on report cards	86	92.5	N/A	N/A
Percentage of <b>students</b> in Year 4-9 achieving Mastery and Independence levels in Social Studies as reported on report cards	84	92.0	N/A	N/A

## Provincial Assurance Domain: Student Growth and Achievement

Calgary Arts Academy students demonstrate citizenship, engage intellectually and grow continuously as learners.

### Student Growth and Achievement Comments:

**Student Engagement** – The overall percentages of students and parents who agree that students are engaged in their learning is relatively high. Although our programming was effected by the health mandates, including cohorting, we believe our Arts Immersion program benefits student engagement.

**Citizenship** - This an unexpected decline for us. In our CAA Year End Survey, 98.9% of parents believe their child has learning opportunities at school to grow in their abilities to become a spirited citizen. In our CAA Year End Survey, 87.7% of students feel they belong at Calgary Arts Academy most of the time. It was a interesting couple of years with regard to being unable to do our usual in person work with seniors and charity work in the community.

**Student Learning** - Year 6 and Year 9 students did not write Provincial Achievement Tests in June 2020 and 2021. Given the cumulative effects of the pandemic, at-home learning, student and staff absences, like the province, we are seeing the effects of learning loss or learning that was not happening due to absences. Calgary Arts Academy scored 66.9% acceptable on the PATs while the provincial score is 65.9%. We are very pleased with out Year 9 math Calgary Arts Academy scored 74.0% acceptable on the PATs while the provincial score is 51.6%.

We are pleased to have been able to hire additional staff additional student learning support staff.

**High school Completion** - As this was the first year of high school with our Year 10s and 11s, we do not have high school completion data. Our first and second year was a success for all students.



Alberta Education Assurance Domain: Excellence in Teaching and Leading. Calgary Arts Academy teachers and leaders make decisions resulting in quality teaching, leading and optimum learning for all.

### Outcomes

- Teachers provide quality instruction based on the Teaching Quality Standard
- Teachers focus on the provision of quality Cross Curricular Arts Immersion teaching and learning
- Improved teaching and learning opportunities through enhanced technology
- School administrators provide quality leadership and support
- School administrators will continue to provide opportunities for quality professional development

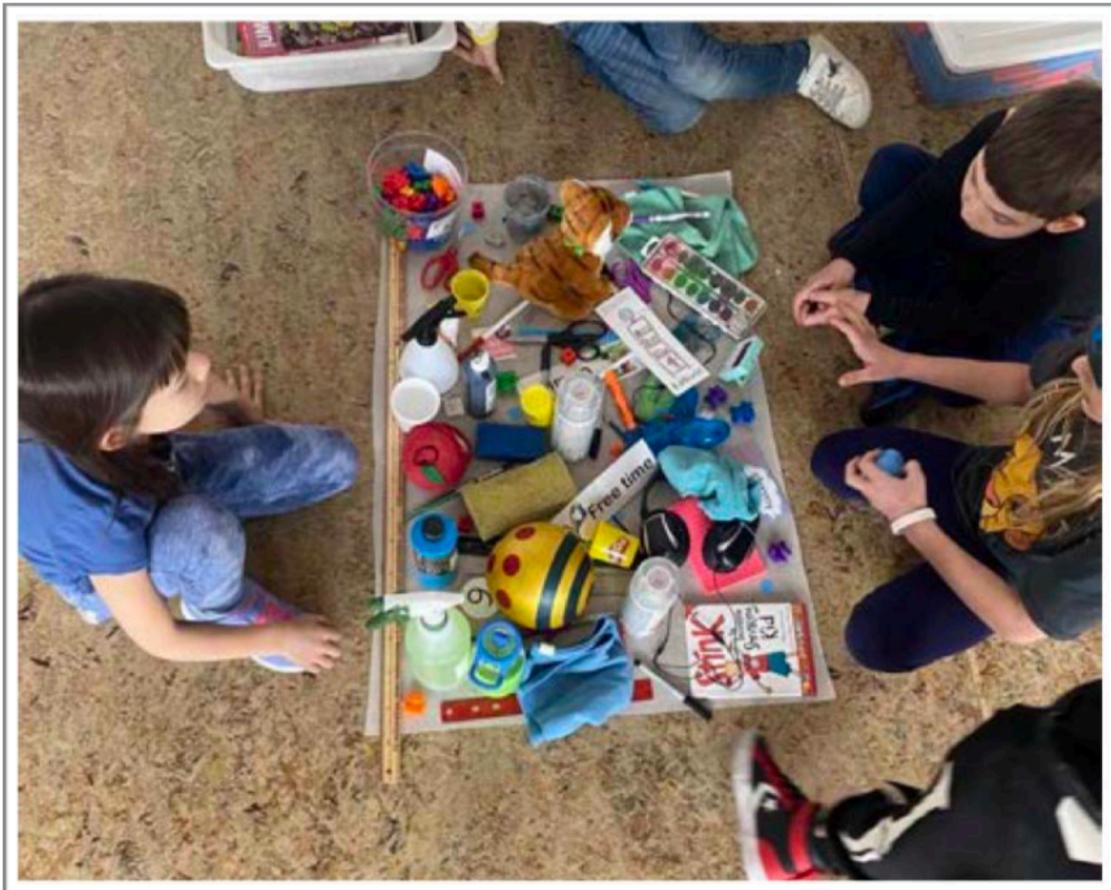
Provincial Performance Measures	Results (in percentages)			
	2022	2021	2020	2019
Percentage of <b>students</b> satisfied with the overall quality of education	87.0	89.7	90.6	88.2
Percentage of <b>parents</b> satisfied with the overall quality of education	83.7	93.3	88.8	83.7
Percentage of <b>teachers</b> satisfied with the overall quality of education	96.2	96.4	98.7	94.2
Percentage of <b>teachers</b> reporting that in the last 3-5 years the professional development and in-servicing received from the school authority has been focussed, systematic and contributed significantly to their ongoing professional growth	87.7	84.8	97.4	85.9
Local Performance Measures	Results (in percentages)			
	2022	2021	2020	2019
Percentage of <b>teachers</b> reporting that they participate in and facilitate Cross Curricular Arts Immersion teaching and learning at least 80% of the learning time	95	100	91	85
Percentage of <b>students</b> in Year 4-9 that report participation in enriched learning activities as part of the learning contracts in Math, Science and Social Studies	80	83	86	95
Percentage of <b>student</b> reporting that students have completed meaningful technological projects related to the core subjects they study	73.3	79.0	95	92
Percentage of <b>teachers</b> reporting that students have completed meaningful technological projects related to the core subjects they study	100	100	95	92
Percentage of <b>teachers</b> who agree they have the opportunity to participate in discussions and decision making that furthers teaching and learning at CAA	95	92.3	N/A	N/A

## Alberta Education Assurance Domain: Excellence in Teaching and Leading

### Excellence in Teaching and Leading Comments:

**Education Quality** – In provincial achievement measures, our percentage of students, parents and teachers who are satisfied with the overall quality of education in 2022 was higher than the provincial average. This important measure is linked to the cross-curricular, Arts Immersion teaching and learning, and enriched learning activities that we provide.

**Quality Leadership Support** - All teachers at Calgary Arts Academy are Alberta Certificated teachers. Calgary Arts Academy met its responsibility to supervise and evaluate teacher growth through formal and informal observations, written evaluations for interim and permanent teaching certification, bi-annual “fireside chats” with administrators, and providing time for teachers to create, implement, share and reflect on their Teacher Professional Growth Plans. In 2022, Calgary Arts Academy implemented an anonymous senior leadership survey for all staff to complete as a way to move forward with feedback. The feedback serves as part of leadership vision and growth.



## Provincial Assurance Domain: Learning Supports

Calgary Arts Academy provides a learning environment where local and societal context is recognized, diversity is embraced, a sense of belonging is emphasized and all students are welcomed, cared for, respected and safe.

### Outcomes

- School Councils and parents are engaged around the planning and reporting cycle
- Teachers are engaged to inform the improvement of teaching and learning
- Partnerships result in mutually beneficial projects, decisions and agreement
- Communication with Alberta government is productive and constructive
- Resources are allocated and managed in the interests of ensuring student success

Provincial Performance Measures	Results (in percentages)			
	2022	2021	2020	2019
The percentage of <b>students</b> who agree that their learning environments are welcoming, caring, respectful and safe.	80.0	89.2	82.5	82.4
The percentage of <b>parents</b> who agree that their learning environments are welcoming, caring, respectful and safe.	90.5	97.4	94.4	91.0
The percentage of <b>teachers</b> , who agree that their learning environments are welcoming, caring, respectful and safe.	96.7	99.1	99.2	99.2
The percentage <b>students</b> who agree that students have access to the appropriate supports and services at school.	84.9	87.0	N/A	N/A
The percentage <b>parents</b> who agree that students have access to the appropriate supports and services at school.	74.9	84.0	N/A	N/A
The percentage <b>teachers</b> who agree that students have access to the appropriate supports and services at school.	92.3	88.6	N/A	N/A
Percentage of <b>student</b> agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	84.1	89.2	82.5	82.4
Percentage of <b>parent</b> agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	91.6	97.4	94.4	91.0
Percentage of <b>teacher</b> agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	95.3	99.1	99.2	99.2
Local Performance Measures	Results (in percentages)			
	2022	2021	2020	2019
Percentage of <b>students</b> that report they were actively engaged in opportunities to acquire and apply foundational knowledge of First Nations, Metis, and Inuit experiences	85.6	84.4	N/A	N/A
Percentage of <b>parents</b> that report they were actively engaged in opportunities to acquire and apply foundational knowledge of First Nations, Metis, and Inuit experiences	80.7	84.5	N/A	N/A
Percentage of <b>teachers</b> that report they were actively engaged in opportunities to acquire and apply foundational knowledge of First Nations, Metis, and Inuit experiences	90.4	92.3	N/A	N/A
Percentage of <b>students</b> who participate in Mindfulness weekly	83.3	82.5	N/A	N/A

## Provincial Assurance Domain: Learning Supports

### Learning Supports Comments:

#### Welcoming, Caring, Respectful and Safe Learning Environments

The number of students and parents who reported their learning environment is welcoming, caring, respectful and safe is high compared to the provincial average. This is commendable given the additional safety challenges that COVID-19 presented to our school community and the affect the pandemic. Has taken on student mental health.

#### Access to Support and Services

The Early Reading Intervention and Math Support program, during 2021-22 school year. Coaches who work in these programs support students who are below grade level and offer one-on-one sessions. In 2021-22, we increased our education assistant positions to a total of 3 to support in-class learning exceptionalities. Our guidance counsellor hours were increased to 0.6 FTE and worked with students in Years 4-10 who were experiencing anxiety and other mental health challenges.

**Indigenous Knowledge-**Teachers and students at CAA learn about indigenous history and the legacies of residential schools in a multitude of ways. We use the Circle of Courage as a foundational pillar for creating a caring community for all students. We focus on the strengths of students of indigenous heritage and invite their perspective in ongoing dialogue. We honour Orange Shirt Day and the National Indigenous Peoples Day. Students regularly learn through indigenous art practices and about indigenous artists.



## Provincial Assurance Domain: Governance

Policy leaders demonstrate stewardship of system resources with an emphasis on student success, generative community engagement, transparency and accountability.

### Outcomes

- School Council and parents are engaged around the planning and reporting cycle
- Teachers are engaged to inform the improvement of teaching and learning
- Partnerships result in mutually beneficial projects, decisions and agreement
- Communication with Alberta government is productive and constructive
- Resources are allocated and managed in the interests of ensuring student success

Provincial Performance Measures	Results (in percentages)			
	2022	2021	2020	2019
Percentage of <b>students</b> indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	74.1	85.9	84.6	83.1
Percentage of <b>parents</b> indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	60.3	89.2	80.9	72.3
Percentage of <b>teachers</b> indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	62.5	81.0	96.2	84.0
Overall <b>parent</b> satisfaction with parental involvement in decisions about their child's education	71.7	83.3	79.4	71.3
Overall <b>teacher</b> satisfaction with parental involvement in decisions about their child's education	94.5	93.3	100	97.7
Local Performance Measures	Results (in percentages)			
	2022	2021	2020	2019
Percentage of <b>parents</b> involved in initiatives in support of the school	73.0	70.5	N/A	N/A
Percentage of <b>parents</b> who have volunteered hours in support of the school	72.3	68.8	N/A	N/A
Percentage of <b>parents</b> who support and enrich their child's learning through the learning contracts	88.7	91.1	N/A	N/A
Percentage of <b>parents</b> satisfied with communications between home and school	90.72	94.6	N/A	N/A

### Governance Comments:

#### Parental Involvement

Overall parental satisfaction with parental involvement in decisions has increased over the last three years, and in 2021 was 11% higher than the provincial average. 93.3% of CAA teachers are satisfied with parental involvement in school decisions, which is more than 6% higher than the provincial average.

We are pleased with these results, especially given the COVID-19 constraints of not being able to invite parents into our school buildings. We continue to seek ways to involve our parent community through such things as our Arts Immersion Learning Contracts, Zoom parent-teacher meetings, Zoom parent information evenings about Calgary Arts Academy's foundational pillars. It was wonderful to be able to host in-person student performances in June.

Our school council is a vibrant and welcoming community itself! We had record families attend the council zoom meetings, often up to 50 families! In May, school council hosted an exciting "May Days" event, a community art market with student and parent vendors, food trucks, games, a bouncy castle and a DJ. It was so healing to see every one come together and have some fun !

## Summary of Financial Results

Additional information on Calgary Arts Academy financial statements and related schedules can be found on our website at [www.caaschool.com](http://www.caaschool.com), by clicking on the links below or by contacting the Secretary Treasurer or Superintendent through the school office at (403) 532-3020.

Calgary Arts Academy Budget Information: [Calgary Arts Academy's Budget for 2022/2023](#)

Calgary Arts Academy AFS information: [Calgary Arts Academy's Audited Financial Statement for 2021/2022](#). Detailed information on school generated funds can also be obtained in this statement.

The provincial roll up of the audited financial statements [here](#).

Summary of Financial Results for the 2021/2022 School Year		
<b>Actual Revenue by Source</b>	<b>2021/22</b>	<b>2020/21</b>
Alberta Education	\$ 5,027,939	\$ 4,419,937
Instructional and Transportation Fees	\$ 379,300	\$ 369,320
Other Revenue	\$ 576,441	\$ 531,703
	<b>\$5,983,680</b>	<b>\$5,320,960</b>
<b>Actual Expense by Source</b>	<b>2021/22</b>	<b>2020/21</b>
Instruction K-12	\$ 4,050,477	\$ 3,732,193
PO&M	\$ 1,062,106	\$ 968,955
Transportation	\$ 376,411	\$ 360,127
Board & System Administration	\$ 250,288	\$ 260,408
	<b>\$ 5,739,282</b>	<b>\$ 5,321,683</b>
<b>Surplus(Deficit)</b>	<b>\$244,398</b>	<b>(\$723)</b>
<b>Accumulated Surplus</b>	<b>2021/22</b>	<b>2020/21</b>
Unrestricted Net Assets	\$1,220,012	\$1,220,735
Operating Surplus(Deficit)	\$244,398	(\$723)
Total	\$1,464,410	\$1,220,012
<b>Budgeted Revenue by Source</b>	<b>Final Budget</b>	<b>% of Budget</b>
Alberta Education	\$ 4,419,101	81%
Instructional and Transportation Fees	\$ 442,200	8%
Other	\$ 573,369	11%
	<b>\$ 5,434,670</b>	<b>100%</b>
<b>Budgeted Expense by Source</b>	<b>Final Budget</b>	<b>% of Budget</b>
Instruction (K-9)	\$ 4,046,640	72%
PO&M	\$ 945,492	17%
Transportation	\$ 369,321	7%
Board & System Administration	\$ 262,769	5%
	<b>\$ 5,624,222</b>	<b>100%</b>
<b>Budgeted (Deficit)</b>	<b>\$ (189,552)</b>	

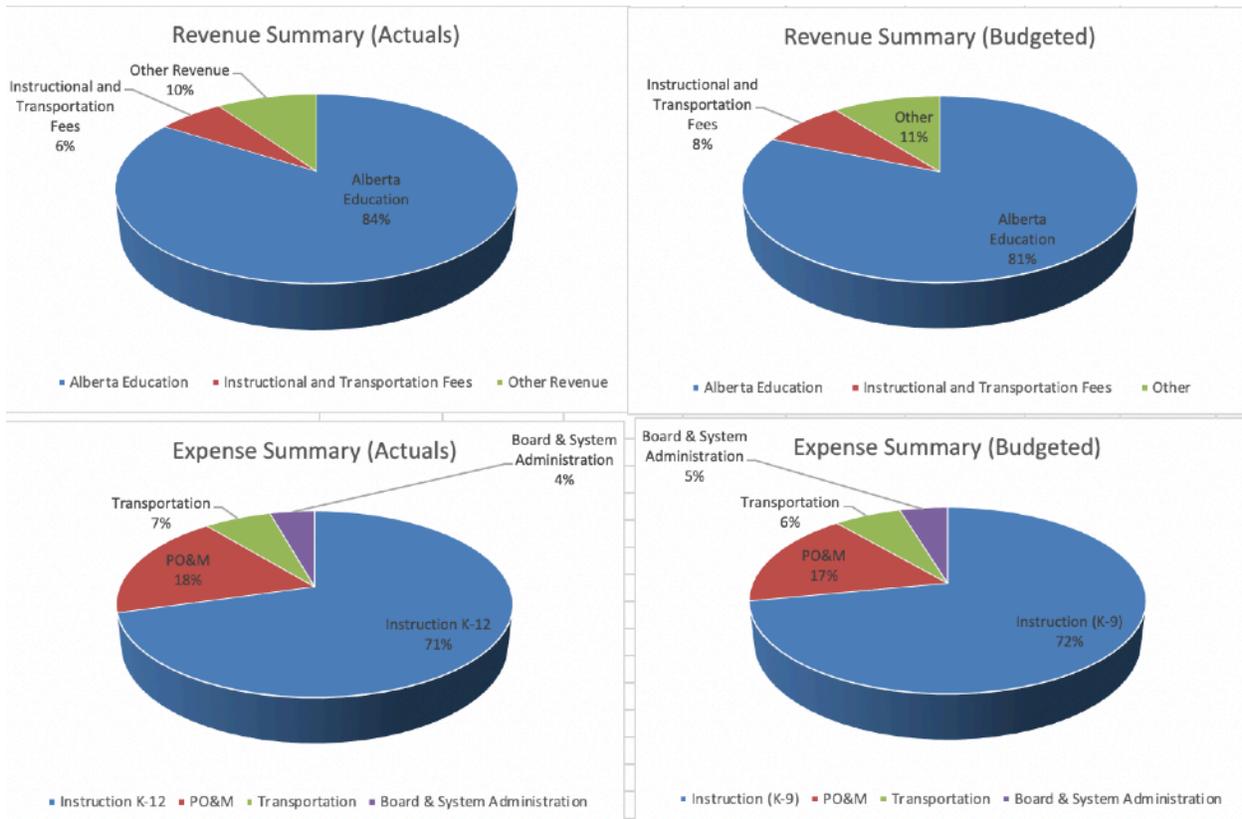
## Summary of Financial Results

### Budget Actual Comparison

The actual spent and the variance from the “Total Expense” line in the Variance Analyses schedule are as follows:

Budget	Actual	Variance Amount	Variance %	Explanation
5,739,282	5,624,222	115,060	2%	We received an additional school, Rosscarrock, at the end of the year which required cleaning, maintenance and additional staff.

calgary arts academy — the art of learning — caa



## Summary of Facility and Capital Needs

Calgary Arts Academy began offering high school programming in August 2020. We began with Year 10 and added Year 11 in 2021. Year 12 will be added in August 2022. Our two facilities, Knob Hill Elementary Campus and the Education Centre located on Calgary Stampede Youth Campus are over 90% capacity.

CAA received approval for six modular classrooms and one washroom facility on May 20, 2021. This interim project allowed for additional space for moderate growth and provided the opportunity for high school students to be located at the Education Centre. The modular buildings were meant to be installed on Calgary Stampede land on the Youth Campus. Calgary Arts Academy was informed by the Calgary Stampede that the modular platform simply did not align with either the strategic directive or the timing of other developments, particularly in the light of the context of and the impacts of the pandemic.

Calgary Arts Academy has worked in conjunction with Capital Planning and the Calgary Board of Education to explore possible options for other possible solutions for the short and long-term growth of Calgary Arts Academy. In June, Calgary Arts Academy received approval for a short term CBE lease for Rosscarrock School.

We continue to work collaboratively with the Calgary Stampede Board of Directors to secure an agreement with Calgary Arts Academy, Capital Planning, Alberta Education and Alberta Infrastructure to move forward with building a new facility on the Calgary Stampede Youth Campus!

We appreciate the patience and support of our community as we strive to work through this narrative.



## Stakeholder Engagement / Assurance System

Calgary Arts Academy Public Charter School Board and staff members are strongly committed to establishing and maintaining open, direct, information and formal communication processes with the school community and with external stakeholders and partners. Evidence-based decision-making is essential to Calgary Arts Academy's assurance model, where cogent data is used to reflect on what has been accomplished, and to help inform strategies and allocation of resources into the future.

- The School Council- Chair attends months meetings with the board chair, superintendent and principal. Chair attends monthly meetings with principal. The Chair attends monthly Calgary Arts Academy Society board meetings. As such, they represent our stakeholders. Council sponsors community building events and parent directed information sessions
- Monthly Public Board Meetings
- School Based Information Sessions- High school information sessions, CAA Pillar Information Sessions, New Student Orientation Evenings
- Weekly school based communication “What’s Happening”
- Mostly School Newsletter “The Art of Learning”
- Social Media Profiles
- Weekly Administrative meetings from amongst all campuses to coordinate philosophies, events, PD, operational matters, and cooperation between TAAPCS
- Weekly learning leader meetings with administration to discuss student learning, teacher practice, resources, new curriculum implementation etc.
- Weekly campus specific staff meetings
- Student Leadership groups
- University of Calgary and Mount Royal University continue to be partners as we consistently welcome and support cohorts of pre-service teachers
- Transparent communication with our Alberta Education partners
- Yearly Stakeholder Surveys inform our planning: CAA Student, Parent and Staff Surveys, as well as the Accountability Survey



Calgary Arts Academy's procedure can be found on our website under About Us / CAAS Board/ Policy Manual (see “CAA Public Interest Disclosure Administrative Procedure September 1, 2014”).

Calgary Arts Academy did not receive any disclosures pursuant to Section 32 of the Public Interest Disclosure Act (2013) during the 2021-2022 school terms.

This report is posted to [www.caaschool.com/Accountability](http://www.caaschool.com/Accountability). Zone Director notified on December 14th, 2022.