

# CONTRACT LEARNING



CORE PILLAR

Promoting transparency, accountability and continuous improvement!

## WHAT IS CONTRACT LEARNING?

Contract learning is a collaborative model for documenting student growth and achievement through the use of learning contracts. Learning contracts are created by the teaching team in collaboration with the students, and outline the art forms, concepts, and major experiences that the students will engage in throughout an Arts Immersion project. The learning contract identifies the major curricular objectives that will be targeted and met throughout the project, and provides opportunities for students to set personal goals that they aim to meet during that time frame.

Embedded in the learning contract are opportunities for individual student voice and choice, collaboration, and celebration of learning. There are also opportunities for home remediation and/or extension through extension projects, and documentation of any targeted and individualized learning supports put in place to help the student be successful in their learning. Learning contracts are sent home at the start of each Arts Immersion project, and are signed by the learning facilitator, student, and their parent/guardian.

## WHY LEARNING CONTRACTS?

Learning contracts are developed in collaboration with students, ensuring that students are completely involved in the learning process, beginning in Kindergarten and continuing on through high school. As students move through each year of schooling, there is increased responsibilities and opportunities for engagement. In the end, students are masters of self-directed learning. Learning contracts also establish a partnership between student, parents, and learning facilitators to work towards student goal-setting. They are a symbol of mutual support and shared responsibility of ensuring student success.

