



Message from Administration

Report cards were sent home with students on January 31. Please take time to review the feedback and assessment with your child and celebrate their success! They have shown commitment and persistence in their personal and academic growth. We encourage families to talk, reflect and set goals together for the upcoming term to foster progress and demonstrate a collaborative commitment to learning. Please contact us with any questions or concerns about the report card.



Our developmental asset of the month for January was Constructive Use of Time. For February, our developmental asset of the month is Commitment to Learning. Please check your email for ideas on how you could identify and strengthen these assets with your child/ren. It is a valuable, research based resource that presents opportunities for parents to engage in wellness activities and discussions with their child at home, similar to what we are having at school.

Message from Administration continued.

In High School, Semester 2 classes have begun! Please check your parent PowerSchool account to see your child's S2 timetable. Students in Year 12 will be able to view their diploma exam mark February 19 in myPass. If your student is not able access myPass, please contact their homeroom teacher. All parents/guardians should have received Learning Contracts (or course outlines) for each of your child's courses. These are to be signed by parents/guardians and the student and returned to the teacher at your earliest convenience. Students in Creative Block participated in a photography workshop with photographer Josie Drever Chu and learned about taking portrait photography for headshots as well as how to document artwork as they embark on building their digital artist portfolios. We look forward to welcoming several other independent artists to our high school community to share their experiences and expertise with students. Guest artists include: Trudy Hipwell (traditional west african drummer), The String Theory Music Ensemble, a community liaison with the Calgary Police and a special effects makeup artist. The Erickson Centre is looking for volunteers to help with storage organization as we rearrange some classroom spaces. Should you be interested in and able to volunteer and have a valid police check on file, please contact Ms. Amanda.

This winter, Calgary Arts Academy is continuing its participation in the unique mental wellness initiative, THRIVE. Developed by Connect Charter School, this program enhances students' mental wellness through engaging outdoor learning experiences. We are grateful to Alberta Education for funding this initiative through a mental health grant. Thank you to those parents who have joined us for the parent sessions at Connect Charter which have been offered through this initiative as well. We are grateful for your engagement and support in this unique opportunity. Please note that there is a third session on March 13, 2025 about Resilience Building - stay tuned for details and to RSVP.

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Message from Administration continued.

All CAA students from Kindergarten to Year 9 will have the opportunity to visit the Camp Connect Field Experience Centre for a day trip. Last school year, Thrive days focused on self-awareness, self-management, and resilience. Building on these foundational themes, this year's Thrive days will introduce a special focus on social awareness and relationship skills, guided by [CASEL's](#) framework. Through experiential outdoor learning, students will explore themes such as: taking others' perspectives, demonstrating empathy and compassion, communicating effectively, developing positive relationships and practicing teamwork and collaborative problem-solving. Outdoor activities will vary by grade level and may include challenge course activities, fire pit reflections, outdoor games, and connecting with nature. We are grateful to our staff for helping to facilitate some of the wellness sessions this round, and we appreciate our community's willingness to continue to learn and grow, and demonstrate commitment to building their capacity for teaching and supporting mental health.



Message from Administration continued.

We are headed into showcase season for all students. This is an exciting time to truly see Arts Immersion in action and celebrate student learning and growth. All staff are intricately involved and excited to start learning and creating along with students to bring these unique and original performances to share with our community. Please note that all students are required to attend and participate in their showcase process and performance. The dates are listed below for your planning purposes.

Showcase Dates:

February 5 & 6, 2025	Year 8/9 Showcase at DJD Theatre
February 12 & 13, 2025	K/1 Showcase
April 15 & 16, 2025	Year 6/7 Showcase
April 16 & 17, 2025	High School Showcase at Vertigo Theatre

Physical Education Update from Knob Hill

This month, Knob Hill students have been on the move! Our gym transformed into a hub of excitement as students explored multiple ways to travel on wheels. From scooters to rollerblades, they learned new skills, built confidence, and had a blast along the way. A special highlight was our week long session with Alien In-Line, where students got a hands-on introduction to rollerblading. They learned essential skills like balance, stopping, and maneuvering—all while having fun! It’s been amazing to see our students embrace movement in creative and exciting ways. Keep an eye out for more active adventures coming soon!



Kindergarten/Year 1 News

After the excitement of participating in the “Winter WONDERland” performance for Jubilee, we are eagerly learning and preparing for our next stage opportunity. We are looking forward to sharing our learning at our upcoming Showcase in February entitled “CurioCITY”.

Through the “CurioCITY” contract and the magic of dance, we have been exploring how and why animals move, animal’s natural environments, and survival needs. This has sparked interest about the relationships between living creatures, their habitats, and their relationship with humans. Expanding our learning and movement to landmarks found in Alberta, we have been developing our sense of place and navigation, which is a powerful tool for spatial awareness.

With a focus on literacy, we have been singing and dancing all while learning about letters, digraphs and vowels. In Kindergarten, we have explored 2D shapes in numeracy by creating our own Winter Village. In Year 1, we have investigated symmetry by designing our own unique snowflakes.



A highlight from January was participating in Alien In-line where we practiced our growth-mindset. We are so proud of how our skills became stronger over multiple sessions of in-line skating!

Year 2/3 News

In Year 2/3 land, we have been engaged in creating many works of art this month for our Curious Wondergarden Learning Contract and gallery. Large paper flowers were created in each classroom from newspaper following class discussions on the difference between natural and unnatural materials. Creating the national flowers of Ukraine, Tunisia, Peru, and India helped deepen our understanding of these countries in Social Studies. In Literacy, reading well-known stories by Eric Carle, inspired artistic representations of animal lifecycles using his distinct artistic style and



collaging technique. Understanding the difference between cause and effect and practicing conjunctions to form compound sentences have strengthened our writing skills. Developing inference skills has been a key focus in reading, along with exploring wordless books.

In Science, we have explored different sources of light, leading to the creation of giant fireflies, angler fish, jellyfish, and tillisandia air plants to demonstrate our understanding of bioluminescence. In Math, skip-counting strategies have been the focus, culminating in an "army of cards", inspired by *Alice in Wonderland!* Excitement is building to as we get ready to welcome community members to our Gallery on February 14th!



CAA Adult Choir

Do you like to sing? Do you enjoy music, laughter and having fun? Come and join our Calgary Arts Academy Adult Choir! We are a non-auditioned ensemble that sings a wide variety of music. Visit our website at www.caaschool.com/caa-adult-choir for more information.

Year 4/5 News



In Year 4/5, we have been busy exploring the human body and how it functions through our Learning Contract, *Major Investigation*. We are further using our research and investigative skills by learning about the different peoples of Alberta through both the Indigenous and settlers' lenses. Our creativity has flourished as we experimented with digital art using Adobe Fresco. We have also strengthened our non-fiction writing skills by diving into text features, such as glossaries, indexes, titles, illustrations, graphs and special print.

Looking ahead, we are eager for our upcoming field

trip to the City of Calgary landfill, where we will learn more about how our choices impact the environment and how we can make a difference in reducing waste.

We are looking forward to meeting Ms. Natalie Dempsey who is an Indigenous Elder and Knowledge Keeper. After the break we will be starting our new contract! Stay tuned for more exciting details!

Athletics Update

We have an exciting update for our community- CAA has officially been invited to the Collective High School Sports League (CHSSL). The league currently consists of three sports: Volleyball, Basketball, and Badminton. For any high school students interested in participating in the upcoming badminton season, please speak with Ms. Humphrey, Ms. Rachel, or Mr. Lapointe. Practices will be starting in the near future, watch for more information.

At the Rosscarrock campus, students have recently finished up the ringette unit, and have begun working on their basketball skills. After the February break, we will start the Belly Baseball unit. Please remind your child to come prepared for class, including non-marking athletic shoes.

The basketball season is in full swing for our CAAA Junior High athletics. The most recent tournaments had the girls' team hosting at the Erickson Centre, and the Pumas split their two matches. The boys' team travelled to Chief Big Belly Middle School and had one of their best showings in recent seasons, going 2-1 on the day. Way to go Pumas!



Year 6/7 News

January has been a month filled with creativity, exploration, and engagement as we settled back into our routines. Our current learning contract, *Alternate Realities*, has sparked our imaginations across all subjects.

We are developing unique storylines through movement, creative writing and special effects - exploring not just the world and beyond our planet, but also the intricate connections between past, present and future events. We have been asking big questions: How would our world look if our ancestors had made different choices? What ripple effects do our daily decisions create?

In Year 6 Math, we have been tackling measurement, algebra, and solving one-step equations, while in Year 7, we focused on patterns, relations, and fraction operations. In Year 6 Language Arts, we studied Greek mythology and brought our learning to life through comics, while in Year 7, we started our novel study of *Walking in Two Worlds* and honed our descriptive writing skills. In Social Studies and Science, we are diving into the mysteries of our solar system, researching celestial bodies, and uncovering what makes life possible on Earth. We are also investigating ancient Athens

and Canada's early European settlements to understand how they have shaped life today. One of our most exciting projects is creating 3D topographic maps of Canada - stay tuned to see the wild and original alternations we have in store! A huge thank you to Ms. Jess for helping us bring these alternate worlds to life.



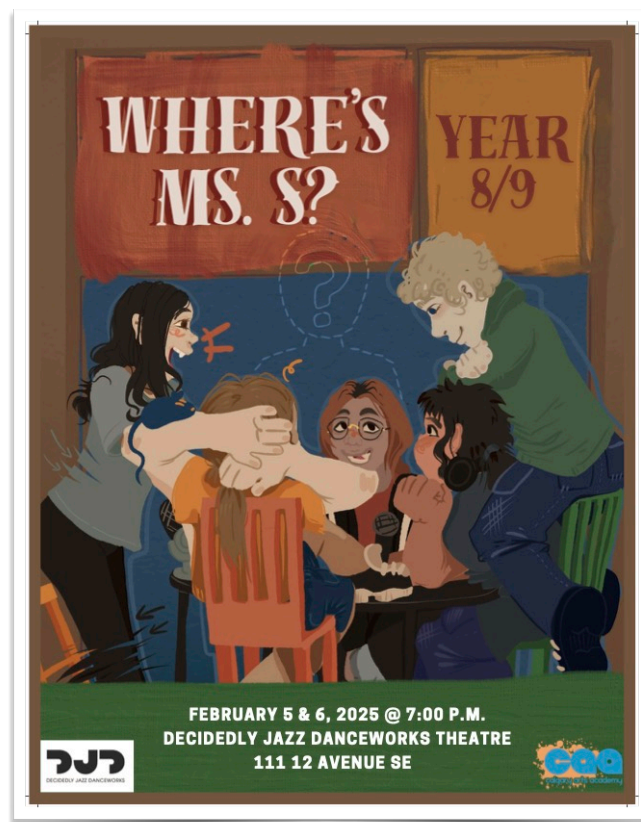
Year 8/9 News

We have kicked off 2025 with creativity, teamwork, and a touch of mystery with our exciting “*The Case of the Missing Teacher*”, Learning Contract, which will culminate at our new venue: Decidedly Jazz Danceworks!

This month has been filled with investigative fun, performance preparation, and unforgettable experiences – all leading up to our showcase on February 5th and 6th.

Our production of *Where is Ms. S?*, follows the intriguing disappearance of Ms. S, one of our Year 8/9 teachers. As curious podcasters and amateur detectives, we re-enact key moments, analyse evidence, and piece together the clues to uncover the truth. From brainstorming plot twists to perfecting dramatic re-enactments, we have poured our energy and enthusiasm into creating a performance that blends mystery, heart and humour.

Through the creation of the play, we have explored storytelling, citizen’s rights and freedoms, chemistry, mathematical dimensions, and much more! As we move into the final stages of rehearsal, we are fine-tuning every scene to ensure a captivating and innovative Arts Immersion performance. Get ready to join us for suspense, surprises and stellar performances at our DJD showcase!



High School News

January marked a time of transition and reflection as we wrapped up Semester 1 and embarked on new learning journeys. Through honing our study skills for final exams and diploma exams, we showed resilience and dedication.

Beyond the classroom, experiential learning took centre stage. PE 10, 20, and 30 students engaged in full-day field trips, enjoying activities like ice skating, a trampoline park, Activate gaming, and bowling. Meanwhile, AV Film students celebrated their creativity with a film festival, showcasing their hard work and storytelling skills.

As Semester 2 began on January 29, we embraced the spirit of the Lunar New Year, using this time as an opportunity to reflect on past successes and set fresh intentions for the Year of the Snake. We engaged in meaningful discussions about personal and academic growth, considering what habits, challenges, or mindsets we wanted to “shed” moving forward. This reflection served as a powerful way to reset and refocus for the months ahead.

A highlight of this transition was our Community Scavenger Hunt Challenge, designed to foster teamwork, creativity, and connection. In mixed-grades, teams set out on engaging adventures through the neighbourhood. By exploring our surroundings through the lens of curiosity and purpose, and completing interactive challenges, it deepened our understanding of history, community, and self-expression.



High School News Continued.

As part of the Community History Challenge, groups located and creatively photographed historical landmarks, adding captions that highlighted their significance. The Public Interaction Challenge pushed students out of their comfort zones as they approached local residents, asking for words of wisdom to share with their peers. Many of these conversations were inspiring, offering insights into perseverance, kindness, and lifelong learning.

We also took part in a Community Collaboration Challenge, leaving behind small tokens of encouragement—whether in the form of handwritten notes, collaborative artwork, or messages of positivity—creating lasting imprints in shared spaces. The Reflection Challenge provided a quiet moment to pause and consider our personal goals for the semester. At a peaceful spot in the community, we wrote down aspirations on sticky notes, capturing our commitment to personal and academic growth.

A particularly inspiring part of the hunt was our Community Art Exploration, where we visited three significant public art pieces:



- Wheel of Women – We reflected on the power of representation and how art can highlight contributions of women throughout history.
- Device to Root Out Evil by Dennis Oppenheim – This thought-provoking piece sparked discussions about artistic expression, challenging perspectives, and the role of public art in encouraging dialogue.
- Trio by Christian Moeller – We engaged with this kinetic sculpture, considering its whimsical nature and how interactive public art contributes to a sense of place and community.

These artistic encounters not only encouraged us to appreciate the role of public art in shaping urban spaces but also inspired us to think about how creativity and expression can foster connection. The scavenger hunt as a whole was a dynamic and engaging start to the semester, reinforcing curiosity, collaboration, and community engagement.



Links

[Calendar](#)

[Family Zone](#)

[Record Your Volunteer Hours](#)

[CAA Foundation Website](#)

[CAA Adult Choir](#)

A graphic with a pink background and a yellow horizontal band. A string of lights with a bell icon is at the top right. The text is centered on the yellow band.

Reminder

Registration for the 2025-2026 school year is now open in Family Zone.

If your student will not be returning, please email admissions@caaschool.com

Registration deadline is
March 15

Calendar



February 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Day 4 Year 4/5 Landfill Field Trip	4 Day 5 Year 4/5 Landfill Field Trip	5 Day 1 Year 4/5 Landfill Field Trip Healthy Hunger KH & RC Year 8/9 Showcase at DJD	6 Day 2 Year 8/9 Showcase at DJD	7 Day 3	8
9	10 Day 4 100 Day of School Year 6/7 Thrive at FEC	11 Day 5 HS Auditions for current Year 9 Year 6/7 Thrive at FEC CAAS Board Meeting	12 Day 1 Healthy Hunger KH & RC K/Year 1 Showcase Year 8/9 Thrive at FEC	13 Day 2 K/Year 1 Showcase Year 8/9 Thrive at FEC Contemporary Calgary Field Trip	14 Day 3	15
16	17 February Break - No Classes	18 February Break - No Classes	19 February Break - No Classes	20 February Break - No Classes	21 February Break - No Classes	22
23	24 PD Day - No Classes	25 Day 4 Girls' Basketball Tournament	26 Day 5 Year 6/7 Be Brave Hitman Game Field Trip Contemporary Calgary Field Trip - Year 1	27 Day 1 Contemporary Calgary Field Trip	28 Day 2 Year 4/5 Heritage Park Field Trip	