School Jurisdiction	Code:	151
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BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2026

[Education Act, Sections 139(2)(a) and 244]

0151 Calgary Arts Academy Society

Legal Name of School Jurisdiction

640 14th Ave SE, Calgary Alberta T2G 1E8 - 403-532-3020 ex 8413 - cjordan@caaschool.com

Contact Address, Telephone & Email Address

	BOARD CHAIR
Neil Tichkowsky	
Name	Signature
	SUPERINTENDENT
Mrs. Michelle Stonehouse	WStorehouss.
Name	Signature
SECRETA	RY TREASURER or TREASURER
Cole Jordan	(Les
Name	Signature

c.c. Alberta Education
 Financial Reporting & Accountability Branch
 10th floor, 44 Capital Boulevard, 10044 108th Street NW, Edmonton AB T5J 5E6
 E-MAIL: EDC.FRA@gov.ab.ca

Classification: Protected A

School Jurisdiction Code:	151
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HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2025/2026 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

Highlights include increased enrolment over last year resulting in an increase in staffing to accomodate.

We have added mental health support using the new funding grant.

We are assuming that any teacher increase due to the ongoing ATA negotiations will be funded by the government in a special grant

Significant Business and Financial Risks:

ATA negotiations could result in increased costs for teacher salary. Without additional funding we could see a significant deficit If increased enrolment doesnt hit our targets, we will need to reduce staffing accordingly. Ongoing Tradewars wiht the US resulting in Tarrifs could result in higher supply and equipment costs.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
REVENUES			
Government of Alberta	\$ 7,554,794	\$7,522,956	\$6,414,596
Federal Government and First Nations	\$ -	\$0	\$0
Property taxes	\$ -	\$0	\$0
Fees	\$ 659,430	\$642,525	\$540,500
Sales of services and products	\$ 84,200	\$82,200	\$71,834
Investment income	\$ _	\$2,145	\$45,299
Donations and other contributions	\$ -	\$0	\$5,594
Other revenue	\$ 188,341	\$90,296	\$117,438
TOTAL REVENUES	\$8,486,765	\$8,340,122	\$7,195,261
<u>EXPENSES</u>			
Instruction - ECS	\$ 172,457	\$113,378	\$47,912
Instruction - Grade 1 to 12	\$ 6,086,268	\$5,886,606	\$5,049,030
Operations & maintenance	\$ 1,301,200	\$1,235,711	\$1,223,746
Transportation	\$ 614,299	\$766,745	\$529,361
System Administration	\$ 327,241	\$337,682	\$284,466
External Services	\$ -	\$0	\$0
TOTAL EXPENSES	\$8,501,465	\$8,340,122	\$7,134,515
ANNUAL SURPLUS (DEFICIT)	 (\$14,700)	\$0	\$60,746

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
EXPENSES			
Certificated salaries	\$ 3,248,031	\$3,126,768	\$2,624,929
Certificated benefits	\$ 622,402	\$583,806	\$594,756
Non-certificated salaries and wages	\$ 1,736,772	\$1,609,642	\$1,389,420
Non-certificated benefits	\$ 318,511	\$327,108	\$281,057
Services, contracts, and supplies	\$ 1,975,505	\$2,141,253	\$1,615,613
Supported	\$ 526,612	\$488,651	\$509,533
Amortization of capital assets			
Unsupported	\$ 73,632	\$62,894	\$89,377
Interest on capital debt			
Supported	\$ -	\$0	\$0
Unsupported	\$ -	\$0	\$0
Other interest and finance charges	\$ -	\$0	\$29,830
Losses on disposal of capital assets	\$ -	\$0	\$0
Other expenses	\$ -	\$0	\$0
TOTAL EXPENSES	\$8,501,465	\$8,340,122	\$7,134,515

	for the Year Ending August 31	DOUGE IND CONTROLS OF FROGRAM OFERA HONS
THE RESIDENCE OF THE PARTY OF T		IONS

		-		The second second		100000000000000000000000000000000000000	Contraction of the Contraction							
60,746	$\stackrel{\sim}{\rightarrow}$,	-	\$ 29,485	(55,736)	↔	(179,187)	917 \$	206,917	(16,179) \$	\$	(36) OPERATING SURPLUS (DEFICIT)	(3
7,134,515	501,465 \$	8	-	-	\$ 327,241	614,299	မာ	1,301,200	268 \$	6,086,268	172,457 \$	49	TOTAL EXPENSES	3
1	_	€9	,				€9		\$		-	₩	Other expense	6
-	ا چې	↔	£		€		G		69		ا ده	59	Losses on disposal of tangible capital assets	13
29,830	ا دۍ	₩.	-		€9 1		€9		€9		-	\$	Other interest and finance charges	100
1	·	↔	,	€9	69		69		69		-	\$	Unsupported interest on capital debt	6
	ا دہ	€9	•	49	()	,	69		+	\$		€9	Supported interest on capital debt	(3
1		↔	-		\$,	69	,	69	€9	-	G	Accretion expenses	6
	·	€9	-		\$		69	1	€9	€9	1	49	Amortization of unsupported ARO tangible capital assets	2
	-	€9	1	()	\$		69	1	69	€9		69	Amortization of supported ARO tangible capital assets	
89,377	73,632 \$		7		€	1,759	69	62,114	9,759 \$	\$ 9,	1	\$	Amortization of unsupported tangible capital assets	1
509,533	-		,	€9	69		↔	522,156	4,456 \$	\$ 4,	,	\$	Amortization of supported tangible capital assets	
1,615,613	-	_		-		603,240	69	418,975	553 \$	\$ 857,553	27,826	69	Services, contracts and supplies	1
4.890.162	925,716 \$	5.	1		\$ 259,330	9,300	€9	297,955	500 \$	\$ 5,214,500	44,631	\$ 1	SUB - TOTAL	L
281,057	318,511 \$		1	-	\$ 16,897	1	69	44,692	278 \$	\$ 248,278	8,644	\$	Non-certificated benefits	
1,389,420	736,772 \$,	_	\$ 100,385	9,300	69	253,263	824 \$	\$ 1,329,824	44,000	\$	Non-certificated salaries and wages	
594,756	-		1	_					458	\$ 595,458	15,066	€9	Certificated benefits	
2,624,929	248,031 \$	\$ 3.	-	70 \$	\$ 130,170				940	\$ 3,040,940	76,921	€9	(19) Certificated salaries	L
													EXPENSES	7
7, 195,261	486,765 \$	\$ 8,	,	726 \$	\$ 356,726	558,563	€9	1,122,013	185 \$	\$ 6,293,185	56,278	\$	(18) IOTAL REVENUES	
99,841	168,141 \$	€9	1	49	⇔	,	69	163,685	4,456 \$	\$ 4,		₩		
1		€		(€9		€9	1	·	€		69		L
-	-	49		69	49		↔	1	69	69		69		
17,597	20,200 \$	€9		€9	\$	1	-	20,200	' ()	69		49		
5,594	·	€9	,	69			\$		5	es	1	€9		L
45,299	-	co	•	\$	€9	·	69	1	·	69		€9	(12) Investment income	L
71,834	-	49	-	€9	↔		€9	1	84,200 \$	\$ 84		€		L
540,500	659,430 \$	69		69		259,050	69		388,500		11,880	69	(10) Fees	L
	1	69	,	69			€9	-	-	49	,	€9	(9) Property taxes	T
	1	÷		-			69		' ()	₩	,	€9	(8) Alberta municipalities-special tax levies	Τ
		69		69			69		·	₩	,	€9	(7) Out of province authorities	T
-	·	69					€9	-	- \$	€9		G	(6) Other Alberta school authorities	T
		69	-	69			€9	,	·	₩.		€9	(5) Federal Government and First Nations	Т
	4	4	·			1	69	5	ا ن	မာ		€9	(4) Other - Government of Alberta	T
	-	69		5			-		' 69	€9		€9	(3) Alberta Infrastructure - remediation	T
	-	69		-						69	,	69	(2) Alberta Infrastructure - non remediation	T
	196 323 \$	\$ 7		726 \$	\$ 356,726	299,513	69	\$ 579,657	,816,029 \$	\$ 5,816	144,398	€9	(1) Alberta Education	Т
TOTAL	TOTAL	7	External Services	3	System Administration	Transportation	Trar	and Maintenance	12	Grade 1 to 12	S Gr	ECS		T
101011				_				Operations					REVENIES	
Actual Audited					5/2026	Approved Budget 2025/2026	proved	Αp						
							31	for the Year Ending August 31	ne rear	TOT U				٦

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BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
EES			
TRANSPORTATION	\$259,050	\$225,375	\$218,688
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$152,510	\$157,080	\$125,332
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			ΨΟ
Technology user fees	\$126,870	\$133,130	\$99,525
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$O	\$0	\$0
ECS enhanced program fees	\$0	\$0	\$0
Activity fees	\$79,620	\$81,680	\$65,990
Other fees to enhance education (Describe here)	\$31,780	\$32,660	\$26,220
NON-CURRICULAR FEES	73,730	Ψ02,000	\$20,220
Extra-curricular fees	\$0	\$0	\$0
Non-curricular goods and services	\$9,600	\$12,600	\$4,745
Non-curricular travel	\$0	\$0	\$0
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$659,430	\$642,525	\$540,500

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rati collected from pare	nounts paid by parents of students that are recorded as "Sales of services ner than fee revenue). Note that this schedule should include only amounts ents and so it may not agree with the Statement of Operations.	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
Cafeteria sales, hot	lunch, milk programs	\$0	\$0	\$0
Special events		\$27,000	\$27,000	\$27,099
Sales or rentals of o	ther supplies/services	\$0	\$52,200	\$4,298
International and out	of province student revenue	\$0	\$0	\$0
Adult education reve	nue	\$0	\$0	\$0
Preschool		\$0	\$0	\$0
Child care & before	and after school care	\$0	\$0	\$0
Lost item replaceme	nt fees	\$0	\$0	\$0
Other (describe)	Administrative Fee	\$5,000	\$3,000	\$12,662
Other (describe)	Technology Buyback Program	\$42,200	\$0	\$27,775
Other (describe)	Other (Describe)	\$0	\$0	
Other (describe)		\$0	\$0	\$0
Other (describe)		\$0	\$0	
	TOTAL	\$74,200	\$82,200	\$71,834

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

\$230,000	50	5420 779	\$420.1/9		TWW CIENT		
\$0	\$0	\$0	\$0	\$0	\$0	\$0	Projected Balances for August 24 2026
\$0	\$0	\$0	\$0				Priorbal assumetions (net)
		\$0	\$0		\$0		Budgeted unsupported debt principal repayment
		\$0	\$0	\$0		\$0	Budgeted changes in Endowments
		\$0	\$0		\$0		Budgeted board funded ARO liabilities - remediation
		\$0	\$0		\$0		Budgeted board funded ARO liabilities - recognition
		\$0	\$0		\$0		Budgeted amortization of supported ARO tangible capital assets
		\$0	\$0		\$0		Budgeted amortization of ARO tangible capital assets
		(\$71,172)	(\$71,172)		\$71,172		Budgeted capital revenue recognized - Other sources
		\$0	\$0		\$0		Budgeted capital revenue recognized - Other GOA
		(\$358,471)	(\$358,471)		\$358,471		Budgeted capital revenue recognized - Alberta Infrastructure
		(\$96,969)	(\$96,969)		\$96,969		Budgeted capital revenue recognized - Alberta Education
		\$600,244	\$600,244		(\$600,244)		Budgeted amortization of capital assets (expense)
\$0		\$0	\$0		\$0	\$0	Budgeted disposal of unsupported ARO tangible capital assets
\$0		\$0	\$0		\$0	\$0	Budgeted disposal of unsupported tangible capital assets
\$0	\$0	\$0	\$0		\$0		Projected board funded ARO tangible capital asset additions
\$0	\$0	(\$35,000)	(\$35,000)		\$35,000		Projected board funded tangible capital asset additions
		(\$14,700)	(\$14,700)			(\$14,700)	Budgeted surplus(deficit)
							2025/26 Budget projections for:
\$230,000	\$0	\$396,247	\$396,247	\$0	\$841,184	\$1,467,431	Estimated Balances for August 31, 2025
\$0	\$0	\$0	\$0	\$0	\$0	\$0	Estimated assumptions/transfers of operations - capital lease addition
3\$	(\$26,998)	\$26,998	\$0				Estimated reserve transfers (net)
\$0	\$0	\$0	\$0		\$0		Estimated unsupported debt principal repayment
		\$0	\$0	\$0		\$0	Estimated changes in Endowments
		\$0	\$0		\$0		Budgeted board funded ARO liabilities - remediation
		\$0	\$0		\$0		Budgeted board funded ARO liabilities - recognition
		\$0	\$0		\$0		Budgeted amortization of supported ARO tangible capital assets
		\$0	\$0		\$0		Budgeted amortization of ARO tangible capital assets
		(\$72,496)	(\$72,496)		\$72,496		Estimated capital revenue recognized - Other sources
		\$0	\$0		0\$		Estimated capital revenue recognized - Other GOA
		(\$358,471)	(\$358,471)		\$358,471		Estimated capital revenue recognized - Alberta Infrastructure
		(\$60,084)	(\$60,084)		\$60,084		Estimated capital revenue recognized - Alberta Education
		\$579,583	\$579,583		(\$579,583)		Estimated amortization of capital assets (expense)
\$0		\$0	\$0		0\$	\$0	Budgeted disposal of unsupported ARO tangible capital assets
\$0		\$0	\$0		\$0	\$0	Estimated disposal of unsupported tangible capital assets
\$0	\$0	\$0	\$0		\$0		Projected board funded ARO tangible capital asset additions
\$0	\$0	(\$100,000)	(\$100,000)		\$100,000		Estimated board funded capital asset additions
		\$75,000	\$75,000			\$75,000	Estimated surplus(deficit)
\$0	\$0	\$0	\$0	\$0	\$0	\$0	Prior period adjustment
							2024/2025 Estimated impact to AOS for:
\$230,000	\$26,998	\$305,717	\$332,715	\$0	\$829,716	\$1,392,431	Actual balances per AFS at August 31, 2024
RESERVES	RESERVES		(5+6)		ASSETS	(2+3+4+7)	
CAPITAL	OPERATING	SURPLUS	OPERATIONS		CAPITAL	SURPLUS/DEFICITS	
RESTRICTED	INTERNALLY RESTRICTED	INSECTOICTED	SURPLUS FROM	ENDOWMENTS	TANGIBLE	OPERATING	
The same of the sa			200111111111111111111111111111111111111		100000000000000000000000000000000000000	ACCUMULATED	

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

School Jurisdiction Code:

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	Uni	Unrestricted Surplus Usage	age	do	Operating Reserves Usage	age	C ₂	Capital Reserves Usage	6
		Year Ended			Year Ended			Year Ended	
	31-Aug-2026	31-Aug-2026 31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2026 31-Aug-2027	30-Aug-2028
pening balance	\$396,247	\$434,879	\$434,879	\$0	\$0	\$0	\$230,000	\$230,000	\$230,000
(cess of revenues over expanses (surplus only)	#5	5	60						

		Unre	Unrestricted Surplus Usage	age	9	Operating Reserves Usage	sage	20	Capital Reserves Usage	0
		31-Aug-2026	31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028
Projected opening balance		\$396,247	\$434,879	\$434,879	\$0	\$0	\$0	\$230,000	\$230,000	\$230,000
Projected excess of revenues over expenses (surplus only)	Explanation	\$0	90	\$0						
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Explanation	\$600,244	90	\$0		\$0	\$0			
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$526,612)	\$0	\$0		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	SS			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	88		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	88
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$
New school start-up costs	Explanation	\$0	\$0	\$0		SO	\$0		\$0	\$
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$6
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	\$0	\$0		\$0	80			
Non-recurring non-certificated remuneration	Explanation	\$0	\$0	\$0		\$0	8			
Non-recurring contracts, supplies & services	Explanation	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0		-	
Operations & maintenance	Increased insurance costs - unsupported	\$6	\$0	\$0		\$0	\$0			
English language learners	Explanation	\$0	\$0	\$0		\$0	\$0			
System Administration	Explanation	\$0	\$0	\$0		\$0	80			
OH&S / wellness programs	Explanation	\$0	\$0	89		\$0	80			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation	\$0	\$0	SO		So	\$0			
POM expenses	Explanation	\$0	\$0	80		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	80			
Repairs & maintenance - Technology	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation	\$0	\$0	\$0		\$5	\$0			
Repairs & maintenance - Administration building	Explanation	\$6	08	\$0		90	SO			
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		92	\$0			
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation	0.8	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modernization	Explanation	\$0	\$0	\$0	80	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$6	\$0	şo	\$0	\$0	\$0
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	Explanation	\$6	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6	\$0
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	Explanation	(\$35,000)	\$0	\$0	\$0	\$0	\$3	\$0	\$0	\$0
Building leases	Explanation	\$0	\$0	\$0		\$0	SS		\$0	\$0
Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	88		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		98	જ		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency		\$434,879	\$434,879	\$434,879	\$0	\$0	\$0	\$230,000	\$230,000	\$230,000
		Out of Balance				Section of the last of the las				

Total surplus as a percentage of 2026 Expenses
ASO as a percentage of 2026 Expenses

0.078207583 0.078207583 5.12% 5.12%

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DETAILS OF RESERVES AND

MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2025

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, Part 1: exemptions (Row 21 - 51) and Part 2: transfers between operating and capital reserves (Row 52 - 67).

Complete Part 1 if over 6% in cell B24. Check for flag in cell E27.

Part 1: As per the 2024/25 Funding Manual, a formal request for an exemption to exceed the 2024/25 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2025. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2024/25 perating reserves to be over their 2024/25 maximum limit, which is based on 6% of school jurisdiction's 2023/34 total expenses, and intend to submit a formal 2024/25 exemption request must complete Section A (if a 2023/24 exemption request was made and Ministerial approved) and Section B, explaining the rationale for an exemption and demonstrating when operating reserves will be drawn down below 6% over the subsequent school years.

The transfer amounts reported should agree with the 'AOS' to PART 1: EXEMPTIONS	tab. I load Hote Blat					year, please complete the section under Row 52.
		u 101101 1	edaesting Mithere	ны ар	provai is required to tra	ansier from Capital to Operating Reserves.
		•			Amount	
Estimated Accumulated Surplus/(Deficit) from Operations as	s at Aug. 31, 2025			\$	396,247	
Less: School Generated Funds in Operating Reserves (from	n 2023/24 AFS)				\$0	
Estimated 2024/25 Operating Reserves	5.5	5%			\$396,247	
Maximum 2024/25 Operating Reserve Limit	6.0	0%		\$	428,071	
Estimated 2024/25 Operating Reserves Over Maximum L	Limit			\$	(31,824)	
SECTION A: 2023/24 EXEMPTION REQUEST						
Cell E29 reports your school jurisdiction's 2023/24 Ministeria	al approval exemption	amoun	t over your 2023/2	4 max	imum limit.	Not Applicable
Cell E30 shows the school year you planned to return below						Not Applicable
If you've been approved for a 2023/24 exemption and will be 2023/24 exemption request? If yes, please outline what has If not, please explain any deviations from the original plan ar	been achieved. Plea	se indica	ite the \$ figure arr	iounts	and initiatives.	room. Have you followed the drawdown plan norm your
SECTION B: (MAX LIMIT EXEMPTION CRITERIA) Please provide detailed rationale and planned usage for op Please note that this does not constitute as a Ministerial requ					\$ ed to the Minister is st	(31,
Provide a detailed drawdown plan to illustrate how and wher	n the reserve balance	will be I	below 6.0%.		2027/20	A.1490
Opening operating reserve balance	\$ 396,2	47 \$	396,247	\$	2027/28 396,247	Additional Comments
Itemized description for increase/(decrease) to reserves]					330,241	
Itemized description for increase/(decrease) to reserves					350,247	
					350,247	
temized description for increase//decrease) to reserves					330,241	
					350,241	
temized description for increase/(decrease) to reserves]					330,241	
Itemized description for increase/(decrease) to reserves] Itemized description for increase/(decrease) to reserves]					530,241	
Itemized description for increase/(decrease) to reserves] Itemized description for increase/(decrease) to reserves]	\$ 396.2	47 \$	396 247	•		
Itemized description for increase/(decrease) to reserves] Itemized description for increase/(decrease) to reserves]	\$ 396,2 5.5	47 \$ 5%	396,247 5.55%	\$	396,247 5.55%	
Itemized description for increase/(decrease) to reserves] Itemized description for increase/(decrease) to reserves] Itemized description for increase/(decrease) to reserves] PART 2: TRANSFERS BETWEEN OPERATING AND CAP	5.5 PITAL RESERVES	5%	5.55%		396,247 5.55%	
Itemized description for increase/(decrease) to reserves] Itemized description for increase/(decrease) to reserves] Itemized description for increase/(decrease) to reserves] PART 2: TRANSFERS BETWEEN OPERATING AND CAP Please report the projected amounts and detailed rationale for	5.5 PITAL RESERVES or transfers between	5% operatin	5.55%	unital re	396,247 5.55%	5 and 2025/26 school year. The net transfer transfer from Capital to Operating Reserves):
temized description for increase/(decrease) to reserves] temized description for increase/(decrease) to reserves] temized description for increase/(decrease) to reserves] ART 2: TRANSFERS BETWEEN OPERATING AND CAP Tlease report the projected amounts and detailed rationale for the entering and capital reserves should agree the amounts and serves are the amounts and detailed rationale for the projected amounts are projected amounts and detailed rationale for the projected am	5.5 PITAL RESERVES or transfers between nounts reported in the	operatin	5.55% g reserves and ca ab. (Note: Minist	pital re erial ap	396,247 5.55%	5 and 2025/26 school year. The net transfer transfer from Capital to Operating Reserves): Detailed Rationale
temized description for increase/(decrease) to reserves] temized description for increase/(decrease) to reserves] temized description for increase/(decrease) to reserves] ART 2: TRANSFERS BETWEEN OPERATING AND CAP Tease report the projected amounts and detailed rationale for	5.5 PITAL RESERVES or transfers between nounts reported in the	operatin	5.55% g reserves and ca ab. (Note: Minist	pital re erial ap	396,247 5.55% eserves for the 2024/2t oproval is required to	transfer from Capital to Operating Reserves):
ternized description for increase/(decrease) to reserves] ternized description for increase/(decrease) to reserves] ternized description for increase/(decrease) to reserves] ART 2: TRANSFERS BETWEEN OPERATING AND CAP lease report the projected amounts and detailed rationale fetween operating and capital reserves should agree the am	5.5 PITAL RESERVES or transfers between nounts reported in the al Reserves (Please	operatin 'AOS' ta	5.55% g reserves and ca ab. (Note: Ministrate)	apital re erial ap	396,247 5.55% eserves for the 2024/2t oproval is required to	transfer from Capital to Operating Reserves):
temized description for increase/(decrease) to reserves] temized description for increase/(decrease) to reserves] temized description for increase/(decrease) to reserves] ART 2: TRANSFERS BETWEEN OPERATING AND CAP lease report the projected amounts and detailed rationale fe tween operating and capital reserves should agree the am Projected Transfer from Operating to Capital Projected Transfer from Capital to Operating	5.5 PITAL RESERVES or transfers between nounts reported in the al Reserves (Please	operatin 'AOS' ta enter a n	5.55% g reserves and cab. (Note: Ministrate amount)	apital re erial ap \$	396,247 5.55% eserves for the 2024/2t oproval is required to	transfer from Capital to Operating Reserves):
Itemized description for increase/(decrease) to reserves] PART 2: TRANSFERS BETWEEN OPERATING AND CAP Itemser report the projected amounts and detailed rationale for the projected amounts and projected agree the am Projected Transfer from Operating to Capital Projected Transfer from Capital to Operating	5.5 PITAL RESERVES or transfers between nounts reported in the al Reserves (Please	operatin 'AOS' ta enter a n	5.55% g reserves and cab. (Note: Ministrate amount)	spital repriat ap	396,247 5.55% eserves for the 2024/2t oproval is required to	transfer from Capital to Operating Reserves): Detailed Rationale
Itemized description for increase/(decrease) to reserves] Itemized description for increase/(decrease) to reserves for increase/(decrease) to reserve for increase/(de	5.5. PITAL RESERVES or transfers between nounts reported in the all Reserves (Please ag Reserves (Please or Between Operatin	operatin 'AOS' to enter a n enter a g	5.55% g reserves and combined	spital repriat ap	396,247 5.55% eserves for the 2024/26 oproval is required to 2024-25	transfer from Capital to Operating Reserves):
Itemized description for increase/(decrease) to reserves] PART 2: TRANSFERS BETWEEN OPERATING AND CAP Please report the projected amounts and detailed rationale for the projected amounts and detailed rationale for the projected Transfer from Operating to Capital Projected Transfer from Capital to Operating Net Transfer	PITAL RESERVES or transfers between nounts reported in the al Reserves (Please or Between Operation al Reserves (Please)	operatin 'AOS' to enter a n g and C	5.55% g reserves and cab. (Note: Ministregative amount) positive amount) apital Reserves	s \$ \$ \$	396,247 5.55% eserves for the 2024/26 oproval is required to 2024-25	transfer from Capital to Operating Reserves): Detailed Rationale
Projected Transfer from Capital to Operatin Net Transfe Projected Transfer from Operating to Capita Projected Transfer from Capital to Operatin	PITAL RESERVES or transfers between nounts reported in the al Reserves (Please or Between Operation al Reserves (Please)	operatin 'AOS' to enter a n enter a n enter a n enter a n	g reserves and cab. (Note: Ministregative amount) positive amount) apital Reserves egative amount)	s \$ \$ \$	396,247 5.55% eserves for the 2024/26 oproval is required to 2024-25	transfer from Capital to Operating Reserves): Detailed Rationale

PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted 2025/2026 (Note 2)

Actual 2024/2025

Actual 2023/2024

	(Note 2)			
des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	548	510	505	Head count
Grades 10 to 12	130	90	70	Head count
Total	678	600	575	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
Percentage Change	13.0%	4.3%		We are working with continued expansion of our
Other Students:	10.070	4.5%		program, looking to max out out space.
Total		-	-	Note 3
Total Net Enrolled Students	678	600	676	
Home Ed Students	076	-	575	Note 4
Total Enrolled Students, Grades 1-12	678	600	575	Note 4
<u></u>			010	•
Percentage Change	13.0%	4.3%		
Of the Eligible Funded Students:				ETE of students with sovere dischilling as
				FTE of students with severe disabilities as reported by
Students with Severe Disabilities	-	-		the board via PASI.
Students with Severe Disabilities Students with Mild/Moderate Disabilities	-	-	-	
Students with Mild/Moderate Disabilities	-	-		FTE of students identified with mild/moderate disabilities
	-	-		FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	44	- - 44	- 24	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS)	- 44	- 44	24	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children	- - 44 - 44	- - 44 - 44		FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	-	-	- 24	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS	- 44	- 44	- 24 485	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	- 44 485	- 44 485	- 24 485	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	- 44 485 0.511 22	- 44 485 0.511	- 24 485 0.511	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 2023 actual numbers were an outrier, we are typically
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	- 44 485 0.511 22	- 44 485 0.511 22	- 24 485 0.511	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 2023 actual numbers were an outlier, we are typically around the 44-50 student count for ECS we are targettin
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	- 44 485 0.511 22	- 44 485 0.511 22	- 24 485 0.511	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 2023 actual numbers were an outlier, we are typically around the 44-50 student count for ECS we are targettin
Students with Mild/Moderate Disabilities ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	- 44 485 0.511 22	- 44 485 0.511 22	24 485 0.511 12	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 2023 actual numbers were an outlier, we are typically around the 44-50 student count for ECS we are targettin 44 for this coming school year.
Students with Mild/Moderate Disabilities ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students	- 44 485 0.511 22 0.0%	- 44 485 0.511 22 83.3%	24 485 0.511 12	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 2023 actual numbers were an outlier, we are typically around the 44-50 student count for ECS we are targettin 44 for this coming school year.
Students with Mild/Moderate Disabilities ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	- 44 485 0.511 22 0.0%	- 44 485 0.511 22 83.3%	24 485 0.511 12	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 2023 actual numbers were an outlier, we are typically around the 44-50 student count for ECS we are targettin 44 for this coming school year.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change Of the Eligible Funded Children:	- 44 485 0.511 22 0.0%	- 44 485 0.511 22 83.3%	24 485 0.511 12	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 2023 actual numbers were an outrier, we are typically around the 44-50 student count for ECS we are targettin 44 for this coming school year. Note 4
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	- 44 485 0.511 22 0.0%	- 44 485 0.511 22 83.3%	24 485 0.511 12	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 2023 actual numbers were an outlier, we are typically around the 44-50 student count for ECS we are targetting 44 for this coming school year.

NOTES

- Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- Budgeted enrolment is to be based on best information available at time of the 2025/2026 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

ERTIFICATED STAFE	2025/2026 Total Uni	on Staff	2024/2025			
			Total Uni	ion Staff	Z023/2024 Total Union	Stoff
			Total Oli	on Otan	rotal Othor	Starr Notes
	•••				No.	
School Based	38.3	-	35.2	-	34.0	 Teacher certification required for performing functions at the school level. Teacher certification required for performing functions at the
Non-School Based			-	-		 system/central office level.
Total Certificated Staff FTE	38.3	-	35.2	-	34.0	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Percentage Change	8.8%		3.5%		12.6%	Increased enrollment requires additional staffing
If an average standard cost is used, please		_		_		
disclose rate:		_		_	-	
Student F.T.E. per certificated Staff	18.85	****	18.30		17.62	
Certificated Staffing Change due to:						
Please Allocate Below	3.1					
Enrolment Change	3.1					
Other Factors						
Total Change	3.1					Year-over-year change in Certificated FTE
Breakdown, where total change is Negative:						
Continuous contracts terminated						FTEs
Non-permanent contracts not being renewed	3.0	<u> </u>				FTEs
Other (retirement, attrition, etc.)	3.0					1 retirment 2
						Breakdown required where year-over-year total change in Certificated FTE
Total Negative Change in Certificated FTEs	6.0		rtificated Numbe	er of Teach	ers (not FTEs):	is 'negative' only.
Total Negative Change in Certificated FTEs Please note that the information in the a	section below only in	- ncludes Ce		er of Teach		is negauve only.
Total Negative Change in Certificated FTEs Please note that the information in the acceptance of the control o		- ncludes Ce	26.0	er of Teach	23,0	is negauve only.
Total Negative Change in Certificated FTEs Please note that the information in the second control of the certificated Number of Teachers Permanent - Full time Permanent - Part time	section below only in 24.0 -		26.0 3.0	er of Teach	23.0	is negauve only.
Total Negative Change in Certificated FTEs Please note that the information in the acceptance of the control o	section below only in	- - - -	26.0 3.0 4.0	er of Teach	23,0 - 9.0	is negative only.
Total Negative Change in Certificated FTEs Please note that the information in the a Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time	24.0 - 6.0	-	26.0 3.0	er of Teach	23.0	is negative only.
Total Negative Change in Certificated FTEs Please note that the information in the : Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time Probationary - Part time	24.0 - 6.0	-	26.0 3.0 4.0 1.0	er of Teach	23.0 - 9.0 1.0	is negative only.
Total Negative Change in Certificated FTEs Please note that the information in the and the information in the inform	24.0 - 6.0 - 8.0	-	26.0 3.0 4.0 1.0 3.0	er of Teach	23.0 - 9.0 1.0	is negative only.
Total Negative Change in Certificated FTEs Please note that the information in the and the information in the inform	24.0 - 6.0 - 8.0	-	26.0 3.0 4.0 1.0 3.0	- - - - -	23.0 - 9.0 1.0	· · · · · · · · · · · · · · · · · · ·
Total Negative Change in Certificated FTEs Please note that the information in the second of the se	24.0 - 6.0 - 8.0 2.0	-	26.0 3.0 4.0 1.0 3.0 3.0	- - - -	9.0 1.0 1.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful
Total Negative Change in Certificated FTEs Please note that the information in the second of the se	24.0 - 6.0 - 8.0 2.0	-	26.0 3.0 4.0 1.0 3.0 3.0	er of Teach	23.0 - 9.0 1.0 1.0 1.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'
Total Negative Change in Certificated FTEs Please note that the information in the control of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction	24.0 - 6.0 - 8.0 2.0	-	26.0 3.0 4.0 1.0 3.0 3.0	er of Teach	9.0 1.0 1.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful
Total Negative Change in Certificated FTEs Please note that the information in the and the and the information in the information	24.0 - 6.0 - 8.0 2.0	-	26.0 3.0 4.0 1.0 3.0 3.0	er of Teach	23.0 - 9.0 1.0 1.0 1.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'
Total Negative Change in Certificated FTEs Please note that the information in the control of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction	24.0 - 6.0 - 8.0 2.0	-	26.0 3.0 4.0 1.0 3.0 3.0 6.0	er of Teach	23.0 - 9.0 1.0 1.0 1.0 4.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted
Total Negative Change in Certificated FTEs Please note that the information in the and the and the information in the information	24.0 - 6.0 - 8.0 2.0 8.0 12.9	-	26.0 3.0 4.0 1.0 3.0 3.0 3.0	er of Teach	23.0 - 9.0 1.0 1.0 1.0 1.0 1.0 5.5	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'instruction' program areas other than EAs Personnel providing support to maintain school facilities
Total Negative Change in Certificated FTEs Please note that the information in the and the information in the i	24.0 - 6.0 - 8.0 2.0 - 8.0 12.9 5.7	-	26.0 3.0 4.0 1.0 3.0 3.0 3.0		23.0 - 9.0 1.0 1.0 1.0 4.0 12.6 5.5 1.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed
Total Negative Change in Certificated FTEs Please note that the information in the and the certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time N-CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff Other	24.0	-	26.0 3.0 4.0 1.0 3.0 3.0 3.0 15.0 6.0 1.0	er of Teach	23.0 - 9.0 1.0 1.0 1.0 1.0 1.0 0.2 7.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas. FTE for personnel not possessing a valid Alberta teaching certificate or
Total Negative Change in Certificated FTEs Please note that the information in the and the information in the i	24.0	-	26.0 3.0 4.0 1.0 3.0 3.0 3.0 15.0 6.0	er of Teach	23.0 - 9.0 1.0 1.0 1.0 1.0 1.0 0.2	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas.