

# The Art of Learning

Inspiring Innovation



**Heroes Among Us Day and Pink Shirt Day**  
Pages 3 and 4



**Year 9 Grad Photos**  
March 7



**Student Led Conferences**  
March 28 and 29



**Easter Long Weekend**  
March 30 to April 2

## From the Principal

When we work together, we are a strong community of adults supporting our youngest members of society.

It seems unbelievable that we are upon March already! This is a busy time of year with our second reporting document coming home on March 23rd and student led conferences on March 28th, 3:30 to 7:30 p.m. at Knob Hill, and 4:15 to 8:00 p.m. at the Education Centre, and March 29th 8:00 a.m. to

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Others have seen what is and asked why. I have seen what could be and asked why not.  
  
- Pablo Picasso

## From the Principal (from Page 1)

2:00 p.m. at both campuses. This is a great opportunity for your child to share what they have been up to at school.

This has been an atypical year with regards to the change in space and location to Knob Hill for the elementary school and the big move to the Education Centre in October for the middle school. While we believe the moves are positive for student success and fulfilling our charter mandate, they have not been without their challenges and growing pains. While we are still working through some challenges at both campuses, we have made significant progress and I am confident that we are moving in the right direction. I commend our dedicated and talented staff for embracing the changes and persisting with finding resolutions to the challenges in the best interest of students. I also commend our parent community for being supportive and communicating with us directly and positively when there are questions and concerns. We value our parent engagement and transparent communications. When we work together, we are a strong community of adults supporting our youngest members of society.

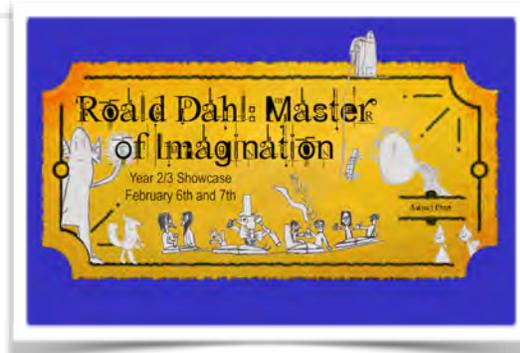
- Ms. M. Stonehouse



## Knob Hill News

### Year 2/3 Showcase - Roald Dahl: Master of Imagination

On February 6th and 7th, our Year 2/3 students entertained and enlightened families at the Knob Hill campus with performances based on Roald Dahl and his novels. The audience was thrilled with the original sketches, songs and stories students created from their studies. The evening was a testament to the importance of providing the support and encouragement needed to allow each student to shine. Parents enthused about how proud they were of each child's confidence and creative expression.



Thank you to Richmond Diagnostic Clinic for opening their parking lots for our use during the evening performance.

## Knob Hill Pink Shirt Day - February 28

Thank you to CAA School Council for contributing to the spirit of generosity on Pink Shirt Day. School Council purchased fifty t-shirts to ensure that all students could wear a pink shirt and feel the spirit of belonging on our anti-bullying awareness day. In addition to classroom discussions, classes came together to create a “sea of pink shirts” and celebrate how we accept and take care of each other at Calgary Arts Academy.

- Mrs. K. Hoey

- Mrs. R. Morrison

## Kindergarten and Year 1 News

Over the past month Kindergarten and Year 1 students kept a close eye on the Canadian athletes competing in the Winter Olympics in PyeongChang. During our Hub Time, Ms. B. introduced us to Soohorang, the white tiger mascot for the games, and some of the sports that both Soohorang and our amazing Olympic athletes participate in. We realized that many of us are big fans of bobsledding so we decided to design our own bobsleds for our favourite stuffie athletes to ride in. We held an incredible Olympics bobsled race down our playground slide to test out our designs! We also participated in the Canadian Valentine Swap by making special Valentine cards that were sent to other classes and we received Valentines that other students had made just for us. It was a fun, interesting way to make connections with other classes from across the country and learn about the communities that our new friends are from.

Now that we are back from February break, we are getting started on our Animation contract. We are excited to plan our Kindergarten/Year 1 Showcase as a part of this contract, which we will be presenting at the beginning of April. We have created class buddies between each Year 1 and Kindergarten class. These buddy groups are focusing on plants, animals, or communities and will work together to develop our Showcase scenes. We have already started to brainstorm ideas and can't wait to show you what we come up with!



## Year 2/3 News

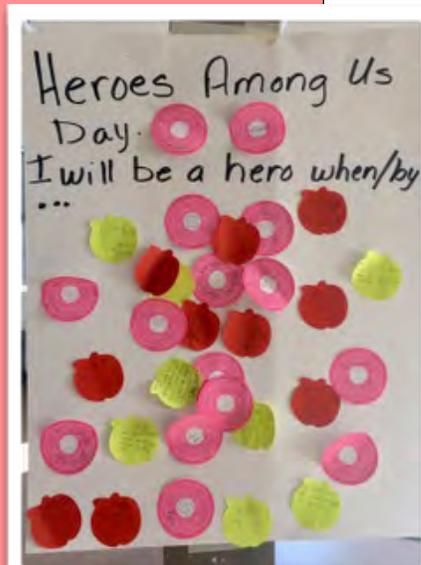
In our new contract, we are rocking out for Canada for the next seven weeks by checking out geography and how it affects identity, economy, and the development of towns and cities. Additionally, we've made smaller math groups that allow artists and teachers to have a more focused numeracy time. In Phys Ed, students will be introduced to Inuit and First Nations Games. We are looking forward to a Year 2 field trip to the Glenbow Museum and a Year 3 field trip to Aggie days. Finally, a big thanks to the Year 6/7 students for welcoming us and sharing showcases.

## Year 4/5 News

During each week of the Settlers of CAA project in January and February, we participated in a group design challenge. This gave us opportunities to think creatively and critically, while building Belonging and Community within our mentor groups. Below are a few examples from our Snow Sculpture day and community painting day. We also had homemade vehicle races, anthem creating challenges, and student-created dance challenges.

### Heroes Among Us Day Year 4/5 Arts Immersion Studio

Year 4/5 students focused on positive actions a hero makes and brainstormed ways to be a hero and ways to help others. We decided that heroes act in ways that benefit others without expecting accolades or favours in return. Heroes also stand up for what they believe is right even if they stand alone. We completed a pledge of how we are committing to being a hero. These pledges were written on paper squares and posted as a reminder of our pledge.



In the month of March, we will be traveling back in time to the salons of Paris in the early 20th century, where people would gather “under the roof of an inspiring host, held partly to amuse one another and partly to refine the taste and increase the knowledge of the participants through conversation.” In these salons, art collectors, critics, and members of the public would meet to discuss and admire the work of modernist painters, participate in debates and conversations about the changing political and social spheres, and

expand their social networks. Working primarily in the visual and dramatic art forms, we will be creating a volume of work that communicates our understanding of Modernist theories from the turn of the 20th century, as well as our participation in art for social change today. We will be studying works by French painters, playwrights, and musicians from both the past and present, and philosophizing about the future of art and society. Our culminating project will be an open-house gallery setting where friends and family are welcomed to visit our salon, watch scripted debates, view visual art, engage in theatrical scenes and contemplate the future of our society. We look forward to sharing our work with you in April!

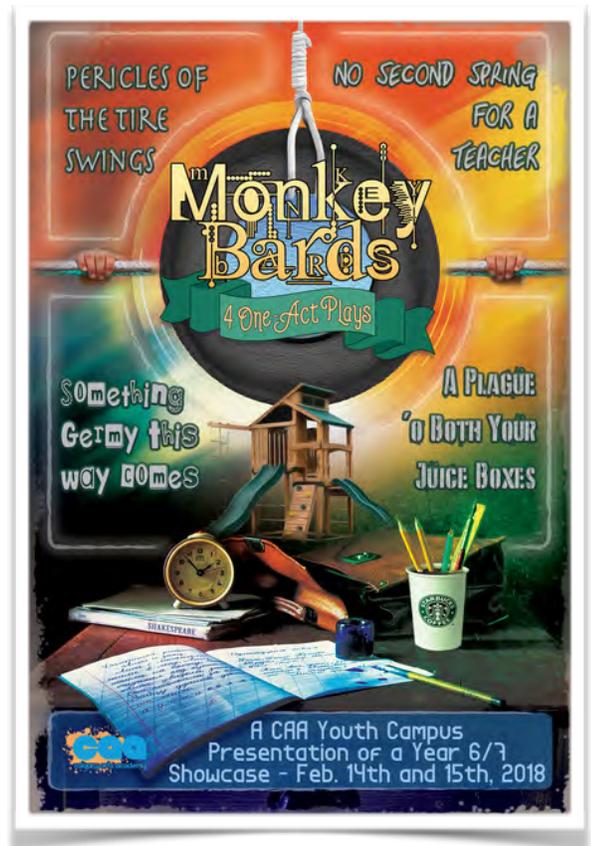


## Year 6/7 News

At the beginning of February we had the immense pleasure of watching the students perform an absolutely outstanding Showcase. Their commitment and hard work truly paid off. We could not have been more proud of them.

As we continue with the year, we will begin working on a “Roadshow” project that will involve creating a wide range of art pieces and projects from each of the core subject areas. Some of the topics to be explored will be aerodynamics and flight through design, linear relations and fractions through movement, the Iroquois Confederacy through Minecraft, and a ton more. On March 28th and 29th, you’ll be able to come down for Student Led Conferences and see some of the works that have been completed and are in progress. We look forward to seeing you there.

And of course we can’t forget to mention, Mr. Tukkimaki and Ms. Leung will be joining us for the next 8 weeks as they complete their final practicum. They have been a wonderful addition to our classroom and we’re excited to have them back.



## Year 8/9 News

Following the enormous success of Calgary Arts Academy's first ever fully operating Theme Park, students in Year 8&9 are already busy in rehearsal for this year's Vertigo performance. For this year's production, entitled *The Curve* we follow the journey of a bell through a thousand years of human history and achievement. From it's initial forging in the middle ages to the deep future, we see this bell pass through the hands of individuals, both famous and common, and how it would shape history through hope. Throughout this journey, we see the interconnectedness of humankind as well as the resilience found in ourselves. In this original student production, written, designed and constructed by students, we are exploring the historical and geographical components of our social studies curriculum, building characters and texts in language arts, circle geometry and integers in mathematics and biology in science. This is sure to be our most ambitious Vertigo production yet and goes up on the Vertigo MainStage on Wednesday April 11th and Thursday April 12th. Ticket information is to come.



## School Council News

To kick of the new year with the spirit of generosity, we held a Souper Bowl Food Drive from January 29 to February 2. Thank you to all who donated.

In February School Council held our biggest fundraiser of the year, Casino, on February 12 and 13. A huge thank you to everyone who volunteered their time to make the casino a success, especially Shelley C. for coordinating the event and Jaime M. for organizing volunteer sign up. We couldn't have done it without you.

On February 15 we hosted a Sign Painting workshop in conjunction with Wy and Oli. Thank you to all who attended this fun-filled and creative workshop. It was great to spend time with CAA community members. A special thanks to Christy Ford of Wy and Oli for donating her time to facilitate this workshop.

# Links

[Alberta Health Services' Healthy Children - Children and Stress / Caffeinated Drinks and Children](#)

[Alberta Health Services' Healthy Teens - Teenagers and Stress / Energy Drinks and Youth](#)

[2017-2018 CAA School Calendar](#)

[CAA School Council Calendar](#)

