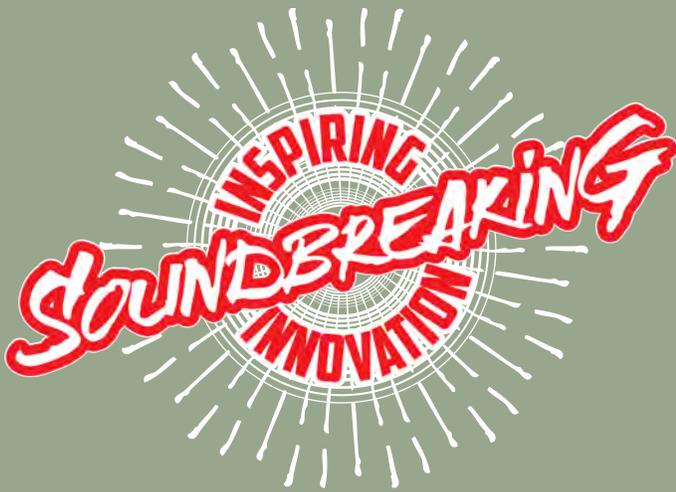


The Art of Learning

CAA Newsletter

December 2017



All CAA Students are
Soundbreaking at the Jube

December 8, 2017

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From the Principal

Over the years, we have been very successful in building unique and inclusive traditions that all members of our community can fully participate in. These traditions include our community pancake breakfast, the Year 9 Graduation, the Rose Ceremony, student showcases, Vertigo Theatre performances, Art Harvest and, perhaps most importantly, our community performances at “The Jubilee.” It is rare for a school to have so many traditions that connect its community in such a profound and valuable way.

When we examine our school pillars, specifically the Circle of Courage and Developmental Assets, we see that these types of culture building traditions are vitally important to student success. These activities help foster a strong sense of belonging as outlined in the Circle of Courage. We know that if students do not feel like they belong, they will struggle to be successful both socially and academically. The same sentiment is outlined as an asset in the Developmental Assets plan. In this, it is highlighted as “Bonding to School Community.” These unique performances facilitate this bond very effectively.

It is equally important to us that parents, guardians, grandparents and extended families feel this same level of connection to our community. We know that by expanding the amount of diversity present in our community we are ultimately making our community a strong and well rounded place. As





Westbourne Baptist Church

Westbourne Baptist Church was established as a mission church of First Baptist in 1905. The building wasn't built until 1910 after a grant to the First Baptist Church congregation was received from Westbourne Church in London, England. The building remains a small but strong, example of a Gothic Revival style of architecture. It remained vacant for many years (1967-1975) as the congregation had difficulty selling the property due to declining land values in Victoria Park. A Pentecostal Congregation occupied the premises in the 1980s and covered the original building with the brick facing we still see today. An important Calgary landmark, Westbourne Church contributes to a strong Pre-War historic grouping in Victoria Park. Preparations are well underway to move this historic building next to CAA's new Education Centre. This will be our students' drama studio during the day, and by Calgary Stampede and other community groups at night.

(Reference: www.beltline.ca)

such, I do encourage you to invite your friends and families to join our winter celebration at the Southern Alberta Jubilee Auditorium on Friday, December 8th. Tickets for this event are available by emailing tickets@calgaryartsacademy.com.

I feel fortunate to be part of such a strong and connected community. Thank you for your on-going participation in our community building events.

I look forward to seeing you at "Sound Breaking"!

Ms. M. Stonehouse

In the gym ...

So much is happening in the Education Centre gym these days.

I would like to welcome Kelsey Gerwing to the school. She is a second year University of Calgary Education student. She has already demonstrated her abilities as a facilitator. She will be with us until December 15 and will be back for a 2 month practicum in February until the end of April.

As well, we are in the midst of basketball try-outs for the Year 6 to 9 boys and girls. I am thankful for the coaches that have volunteered to help lead the team.

For the boys:

Angela Singh

Katie Marshall

Christian LaPointe

Jaime MacDonald

Rae Ann Van Beers

For the girls:

Rose Bachand

Stefan Rasporich

We have had a huge turnout for the try-outs and will look to add a junior practice team that will begin in the New Year.

In addition, we have begun practicing for Wrestling. This is a team of Year 7 to 9 students. Thanks for Milolika Smolyaninova (CAA alumna) for assisting me with the team.

I would like to send out a special encouragement to get outside as much as possible over the next two months. We are coming into the two darkest months of our calendar year and the best way to beat the December/January blues is to get outside and get some fresh air.

- Mr. J. Lindsay

Knob Hill News

Staff Appreciation Luncheon – Thank you so very much to School Council and to all families who contributed to the Staff Appreciation Luncheon on November 23rd. All of the dishes were so delicious and it is such a treat for staff to enjoy a lunch break together. What a wonderful way to support staff and enhance the spirit of belonging at our Knob Hill Campus!



Parent Teacher Interviews – Interviews on November 30th and December 1st were exceptionally well attended. Staff appreciated the opportunity to share information about student strengths and progress over the last few months. Parents also commented on how well staff know their children and appreciate the supports in place to help them have a successful learning year.

We were pleased to welcome the staff and families from the Youth Campus on Thursday evening. Knob Hill was buzzing with students, staff and families from both campuses in celebration of the progress of students over the first term of the school year. The formal report card and interviews provide one important part of our communication with parents. In addition to scheduled interviews, we also encourage ongoing, open communication between staff and parents to ensure the best learning environment possible for CAA students.

Jubilee Performance - Our Knob Hill Campus has been full of the energy that comes from preparing for the large Jubilee performance. We are also learning about the patience that comes from pursuing the spirits of mastery and independence through practice, practice and more practice. We know that the joy of performing on the big stage will be worth the effort and persistence. We look forward to dazzling you with our celebration of learning and performance at the Jubilee on Friday December 8.

Season's Greetings from Knob Hill staff and students! We wish you all of the joy and peace that can come from spending time with families and friends during the holiday season.

Seasons
greetings

- Rhonda and Kim

Kindergarten and Year 1



As our Lego contracts come to a close, Kindergarten and Year 1 students are working hard to put the final touches on our home extension projects.

In Year 1, we have been focusing on community awareness through Lego. In our Lego character studies, we were given the opportunity to learn about community helpers in our city. We illustrated design thinking by creating our own unique Lego community characters to reflect our understanding.



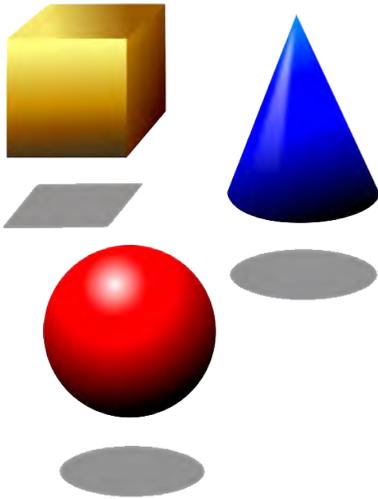
Kindergarten and Year 1 students have been working hard in MACRO sessions to explore Lego in combination with literacy, environmental awareness and changes in the seasons. We learned how to work collaboratively completing several team building challenges. For instance, after reading *Popup City*, we were asked to brainstorm and construct a building or structure in our city as a whole group.



In November, we explored the theme of friendship while studying character development, setting, and plot during our novel study of *Charlotte's Web* by E. B. White. This culminated in a field trip to a relaxed performance of *Charlotte's Web* at Alberta Theatre Projects that resident artist, Josh Bertwistle, organized for us. The field trip was an excellent way to introduce us to stagecraft before our own Jubilee performances. It was also a great way to promote socialization, build empathy, and practice audience etiquette.

As the Winter Celebration approaches, the Division 1 team is paired with our school artists: dancing with Ms. Kidd, singing with Mr. Steven and participating in free movement activities with Mr. Josh. In anticipation for the big day, we are demonstrating passion and dedication while practicing the opening and closing songs. As part of our performance pieces, we are rehearsing our Lego inspired percussion, dance choreography and creative movement pieces. Year 1 students have also reimagined a standard crowd pleaser and are excited to sing it for you!

Year 2 and 3



We are neck deep in Jubilee rehearsals!

2 digit addition and 2D and 3D shapes are running through our factory.

Please be aware of the Jubilee policy of dropping off your kids in costume and without anything else (no boots, jackets, digital devices, etc)

We are looking forward to the following week which will be much calmer with students sharing their contract extension projects. FAMA is cancelled on the Friday of Jubilee and will resume the following week.

Year 4 and 5



Through our preparations for Jubilee, we have been investigating the different ways that musicians throughout time have “broken” the status quo for music through innovation and creative risk-taking. Specifically, we are examining the metaphors “I am my music” and “Going electric,” through the study of cultures and subcultures within Canada. In one piece, we are using Gord Downie’s ‘Secret Path’ as a starting point for an investigation onto Canada’s history of residential schools. We are learning about the different Indigenous groups that occupied our land before the arrival of settlers, the relationships that these groups had with the land in each of the different regions of Canada, and the issues and implications that arose from the introduction of European cultures in Canada. In another piece, we are learning about the punk rock ideology that embraces individualism over conformity and enforces personal autonomy while doing no harm to others. In this piece, the Circle of Courage is strongly referenced and helps us understand how cultures and subcultures can exist harmoniously when they are equally valued and respected.

Also this month, we are starting to write radio plays inspired by our Jubilee closing song, “Radio Ga Ga,” completing experiments to test reversible and irreversible chemical reactions, making drawings to represent the seven Ojibwe teachings, continuing to strengthen our ability to demonstrate borrowing and carrying in Math, and visiting bowling lanes as part of a field trip for Phys Ed.

Year 6 and 7



The 6/7 team has been hard at work again this month. We've been preparing our three pieces for Jubilee: Hatchet, Memory of Trees and Reclaiming Rosas. We've also been learning more about our national parks for our Freeing Parking projects. The websites are really coming together and we are putting our own personal touches into each site using individual design techniques. We're excited to share them with you when they are done.



A highlight from this month was Domino Day! We spent two mornings creating falling domino art pieces that captured the story of Hatchet using colour, movement and math! We (teachers and artists included) were so enthralled that it was hard to put the dominoes away after two days. That's all from the 6/7s for now and we're excited to see you at Jubilee!

Year 8 and 9

Year 8/9 students are eager to share our Jubilee presentation with the CAA community. Metaphor, Surface Area, Volume, Nets, Prisms, Complex 3D Shapes, Globalization, World views, Fresh and Salt Water Systems and Environmental Chemistry are just some topics being featured in our Jubilee piece. The 8/9s have become master collaborators in discovering and creating symbols while making real world connections.



School Council News



November was a month that showcased how generous our community truly is. To kick off the season of giving, we hosted our annual Veterans Food Bank Drive. Boxes were placed in each classroom and front lobby at both campuses, and they were filled to the brim. Thank you to everyone who donated food. And a special thanks to Grace Cory for kindly volunteering her time to collect and deliver all of the donations to the Veterans Food Bank.



We also held our first Staff Appreciation Lunch of the school year and it was a huge success. The fridges were full. Thank you to everyone who volunteered by providing food, or setting up and cleaning after the event. And a special thanks to Kathi Kurjata for organizing the event. What a great way to show how much we adore the staff who make CAA the amazing place that it is everyday!



A Visit from China

Nancy Zhan, a Principal from Tianjiao in Xiamen, China, visited CAA for a week. Here is a note she left for us.

Date: _____
Place: _____ Reminders

The CAA in my eyes

It's my honor to visit CAA for the first time. I appreciate a lot to the Superintendent Mr. Dale give me chance to get close to the teachers and students here.

I got many inspirations from CAA. The most impressive part is the unique education ways and values. In China, almost all the public schools pay high attention to educate students how to compete, how to get high marks in order to get entrance to the universities. But in CAA, teachers and artists devote their time to discuss about ~~the~~ and to design more interesting and helpful projects combined with arts.

Date: _____
Place: _____ Reminders

When I saw students smiling and laughing in the classtime, I could feel they are very happy and enjoy the time here.

I often think about a question: What's the meaning of Education? Do we want kids ^{to} unhappy because they have boring classes and lots of homework? Or do we want kids happy and confident and feel special? ^{about}

Now, I'm definitely clear that. What I want to give my students in Tianjiao Education is happiness, confidence, and Creative thinking. I believe that more and more Chinese kids could become happier and more confident in ~~the~~ Tianjiao School. Arts education could develop kids' ~~imagination~~ ^{imagination} and make kids feel happy. ~~It's~~ It's a very

Date: _____
Place: _____ Reminders

Good education method. CAA is an amazing school. I love CAA.

I will bring the Arts projects to China, letting more Chinese kids enjoy their classtime and know more about Arts.

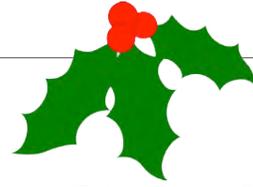
Many thanks again to Mr. Dale, Mr. Kevin, Mrs. Michelle, Mrs. JoeAnne, and all the staffs and teachers in CAA. Thank you for your support and help.

Best wishes to CAA.

Yours sincerely,
Nancy, zhan
Nov. 30th, 2017

Mark your Calendars

December 2017

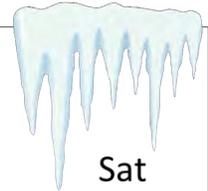


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17	18	19	20	21	22	23
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31						

December 8 - Winter celebration at the Jube - yay!

December 21 - First day of winter break - yay!

January 2018



Sun	Mon	Tue	Wed	Thu	Fri	Sat
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 8 - First day of classes after winter break - yay!

links

[CAA 2017-2018 School Calendar](#)

[Alberta Health Services "Healthy Children"](#)

[Alberta Health Services' "Healthy Teens"](#)