

# Calgary Arts Academy

and

# Research Centre



**ANNUAL EDUCATION  
RESULTS REPORT  
2006 - 2007**

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# Calgary Arts Academy

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## Calgary Arts Academy Annual Education Results Report 2006 - 2007

### I. MESSAGE FROM THE BOARD CHAIR

The Board of the Calgary Arts Academy Society is committed to ensuring a quality, accessible, Arts Immersion Education program for our students' development as learners and spirited citizens. The Board is further committed to partnerships with our community to advance the work outlined in this report

The Annual Education Results Report identifies the results of the commitment inherent in the Society's Strategic Plan as it is implemented and aligned with provincial goals and priorities. The report forms the basis of the Calgary Arts Academy Society's accountability to the population it serves. More information about this report may be obtained by contacting the school (403) 532-3020 or accessing the website: [www.calgaryartsacademy.com](http://www.calgaryartsacademy.com)



Patricia M. Cavill  
Chair, Board of Directors  
Calgary Arts Academy Society

### II. ACCOUNTABILITY STATEMENT

The *Annual Education Results Report* for the Calgary Arts Academy for the 2006-2007 school year was prepared under the direction of the charter board, in accordance with the responsibilities specified in the *School Act*, the *Government Accountability Act*, and *Alberta Education Policy 2.1.1* ("*Accountability in Education: School Authority Accountability*") and the provincial government's accounting policies. The Board of the Calgary Arts Academy Society is committed to using the results in this report to the best of its abilities to improve the quality of education for its students. The Board will use the results by developing sound strategies for its three-year education plan to ensure that all students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.



Patricia M. Cavill, Board Chair



Patrick Maguire, Superintendent

## III. COMMUNICATION PROCESS

A key factor of accountability in the planning and reporting process is open communication with parents, community, government and other interested parties. Copies of the completed report will be available as of December 1 2007 and may be obtained from the school by calling (403) 532-3020, or accessing the document from the website at: [www.calgaryartsacademy.com](http://www.calgaryartsacademy.com). The report will be presented to the School Council at its meeting in January 2008.

## IV. HIGHLIGHTS FOR 2006 - 2007

- 1) [Alberta Education Accountability Pillar Report](#)
- 2) Accomplishments for 2006-2007
  - Hiring of 7 full-time artists
  - A+ Energy Grant: \$10,000.00
  - Campaign for Beauty Program [www.campaignforrealbeauty.com](http://www.campaignforrealbeauty.com)
  - Young Writers Creative Writing Contest: Five students have had their work published
  - Creation of our own Yearbook
  - Two Division One productions:
    - The Eye of the Eagle
    - Once Upon a Time
  - Division Three Production at Vertigo Theatre:
    - Isabella's Renaissance
  - Division Three production:
    - The Riddlers Curse
  - Year 7 students participated in the Wonderville.ca Science Challenges
  - SEVEC exchange to Quebec for year 8 students
  - MS Readathon
  - AISI conference performance for Year 6 and 7 students
  - Creation of a school DVD for public relations
  - Band Camp
  - Hiring of a .5 Brain Gym Expert for Division One

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- Big Band Dance
  - Opening of the South Annex for three Division One classes
  - Calgary Arts Academy Adult Choir traveled to China to perform (hosted by Tanjiano Education and the Beijing Ministry of Education)
  - Year 9 students traveled to New York City
  - Partnership with Trickle Trunk Players from Vancouver
- 3) [Alberta Initiative for School Improvement \(AISI\) 2006 – 2007 Report](#)
- 4) [Class Size Initiative Report for 2006 - 2007](#)

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### V. GOALS, OUTCOMES, MEASURES, TARGETS AND COMMENTS

#### ALBERTA EDUCATION GOAL 1: High Quality Learning Opportunities for all.

#### OUTCOME 1: CAA is a safe and caring school.

Measure	Performance						Result
Percentage of teachers, parents and students who agree that: students are safe at school, are learning the importance of caring for others, are learning respect for others, and are treated fairly in school.		03/04	04/05	05/06	06/07	Target	
	<b>Teachers</b>	S: n/a P: 90.6	n/a 92.3	n/a 92.8	n/a 92.6	100	n/a
	<b>Parents</b>	S: 89.2 P: 78.0	93.2 79.9	95.8 78.0	94.7 81.7	96	Met
	<b>Students</b>	S: 77.0 P: 73.5	78.6 77.2	n/a 78.4	n/a 78.5	90	n/a
	<b>Overall</b>	S: 83.1 P: 80.7	85.9 83.1	95.8 84.4	94.7 84.2	95	Met
<b>Achievement: <i>Very High</i></b>		<b>Improvement: <i>Improved</i></b>				<b>Overall: <i>Excellent</i></b>	
<b>Comments:</b> There has been a concerted effort to ensure growth in this area. It is clear that we must continue to promote student learning activities such as: The Circle of Courage, daily circle meetings in each classroom, parent professional development on the four cornerstones of the school and efficient monitoring of transportation policies and procedures.							

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### OUTCOME 2: The Arts Immersion Program at CAA meets the needs of all students with an interest/talent in the Arts.

Measure	Performance						Result
		03/04	04/05	05/06	06/07	Target	
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	<b>Teachers</b>	S: n/a P: 83.5	n/a 83.6	n/a 85.2	n/a 85.7	90	n/a
	<b>Parents</b>	S: 73.2 P: 75.4	76.2 75.0	84.4 76.6	82.6 76.9	85	Met
	<b>Students</b>	S: 68.4 P: 68.5	60.3 71.5	n/a 72.6	n/a 72.9	90	n/a
	<b>Overall</b>	S: 70.8 P: 75.8	68.3 76.7	84.4 78.1	82.6 78.5	88	Met
	<b>Achievement: <i>Very High</i></b>		<b>Improvement: <i>Improved</i></b>			<b>Overall: <i>Excellent</i></b>	
<b>Comments:</b> A staff identified area of growth is to refine our curriculum planning for career studies at the Jr. High level.							

Measure	Performance						Result
		03/04	04/05	05/06	06/07	Target	
Percentage of teachers, parents and students satisfied with the overall quality of CAA education.	<b>Teachers</b>	S: n/a P: 92.6	n/a 93.9	n/a 94.8	n/a 94.7	90	n/a
	<b>Parents</b>	S: 72.8 P: 76.6	83.5 78.9	87.6 81.6	88.6 81.8	88	Met
	<b>Students</b>	S: 88.5 P: 83.2	87.5 85.6	n/a 86.6	n/a 86.4	90	n/a
	<b>Overall</b>	S: 80.7 P: 84.1	85.5 86.1	87.6 87.7	88.6 87.6	90	Met
	<b>Achievement: <i>High</i></b>		<b>Improvement: <i>Maintained</i></b>			<b>Overall: <i>Good</i></b>	
<b>Comments:</b> Student growth (new families) has been identified as a factor that influences this measure. When discussing this measure with parents, it has been identified that new families require time to observe arts immersion education and the results achieved for this measure to demonstrate growth. Our expectation is that this measure will demonstrate growth as the student population stabilizes.							

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Measure	Performance						Result
		03/04	04/05	05/06	06/07	Target	
Percentage of teachers, parents and students who are satisfied with access and timeliness of services for students in school) e.g. academic counselling, library services, and supports for students with special needs)	<b>Teachers</b>	S:	n/a	n/a	n/a	83	n/a
		P:	70.0	71.5	72.0		
	<b>Parents</b>	S:	43.0	45.2	43.9	60	Not met
		P:	54.9	56.9	55.9		
	<b>Students</b>	S:	63.7	n/a	n/a	80	n/a
P:		76.7	77.1	76.8			
<b>Overall</b>	S:	53.4	45.2	43.9	70	Not met	
	P:	67.2	68.5	68.2			
<b>Achievement: n/a</b>		<b>Improvement: n/a</b>				<b>Overall: n/a</b>	
<p><b>Comments:</b>            Academic counseling: At the present time teachers provide instruction surrounding academic options for students, specifically in Year 9. We now have a positive relationship with three high schools, where most of our students transition to.</p> <p>Library Services: We presently have a full time library assistant that assists teachers and artists with accessing materials for curriculum planning. Our long term plan is to have a part -time teacher librarian to improve our level of service in this area.</p> <p>Special Needs Students: We have identified all coded students that are in our school. At this time, teachers are able to request the services of a Resource Teacher that we hire on a consultative basis. Individual learning needs are met through altering the individual learning contracts of students. Parents participate in this process.</p> <p>Improved communication for our learning community is required in order to increase the level of satisfaction in this area.</p>							

### **OUTCOME 3. Children at risk have their needs addressed through effective programs and supports.**

Measure	Performance						Result
		03/04	04/05	05/06	06/07	Target	
Percentage of teachers, parents and students who agree that services and supports for children at risk are easy to access and timely.	<b>Teachers</b>	S: n/a	n/a	n/a	n/a	80	n/a
		P: 90.8	90.6	91.6	91.2		
	<b>Parents</b>	S: 64.4	70.3	78.1	72.9	75	Met
		P: 61.6	63.8	67.0	66.8		



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	<b>Students</b>	S: 72.7 P: 73.2	75.5 76.1	n/a 77.1	n/a 77.0	80	n/a
	<b>Overall</b>	S: 68.6 P: 75.2	72.9 76.9	78.1 78.6	72.9 78.3	78	Met
<b>Achievement: n/a</b>		<b>Improvement: n/a</b>				<b>Overall: n/a</b>	
<p><b>Comments:</b>  This is an area of strength. We are extremely sensitive to the needs of families in our learning community and are as flexible as possible when it is necessary to access services for students at risk.</p>							

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### ALBERTA EDUCATION GOAL 2: Excellence in Student Learning Outcomes.

#### OUTCOME 1: Students demonstrate high standards.

**Measure:** Percentages of students who achieve the acceptable standard and the percentages of students who achieve the Standard of Excellence on grades 3, 6, and 9 Provincial Achievement Tests. (Results for the entire cohort)

**Performance and results for this measure are located in the Tables found in Appendix I to this Report**

#### PAT Acceptable

<b>Achievement:</b> <i>Low</i>	<b>Improvement:</b> <i>Declined Significantly</i>	<b>Overall:</b> <i>Concern</i>
<b>Comments:</b> There were unusual circumstances that have had a negative impact on the Achievement test results at the year 6 and year 9 levels.  All teaching staff and artists have met with a member of the school administration and the Superintendent and have developed a plan to address areas of concern on the Achievement tests.		

#### PAT Excellence

<b>Achievement:</b> <i>Very Low</i>	<b>Improvement:</b> <i>Declined</i>	<b>Overall:</b> <i>Concern</i>
<b>Comments:</b> As above.		

#### OUTCOME 2: Learners are well-prepared for employment.

Measure	Performance					Target	Result
	03/04	04/05	05/06	06/07			
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school	<b>Teachers</b>	S: n/a	n/a	n/a	n/a	75	<b>n/a</b>
		P: 87.3	89.1	89.4	89.2		
	<b>Parents</b>	S: 46.7	80.3	85.2	73.5	87	<b>Not met</b>
		P: 57.1	60.8	64.6	65.1		
<b>Overall</b>	S:	53.3	45.2	73.5	81	<b>Not met</b>	
	P:	67.2	68.5	77.1			

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<b>Achievement:</b> <i>Intermediate</i>	<b>Improvement</b> <i>Maintained</i>	<b>Overall:</b> <i>Acceptable</i>
<b>Comments:</b> For this measure, we have identified that improved communication with our learning community focusing on recent research that identifies what employers are looking for would assist with the results.		

### OUTCOME 3: Students model the characteristics of active citizenship.

Measure	Performance					Result	
Percentage of teachers, parents, students who are satisfied that students model the characteristics of active citizenship		03/04	04/05	05/06	06/07	Target	
	<b>Teachers</b>	S: n/a P: 86.1	n/a 89.5	n/a 90.3	n/a 89.9	95	n/a
	<b>Parents</b>	S: 68.0 P: 67.5	86.5 70.3	94.1 72.4	91.3 72.6	95	Met
	<b>Students</b>	S: 63.6 P: 62.9	72.5 66.1	n/a 67.5	n/a 67.1	75	n/a
	<b>Overall</b>	S: 65.8 P: 72.2	79.5 75.3	94.1 76.8	91.3 76.6	88	Met
<b>Achievement:</b> <i>Very High</i>		<b>Improvement:</b> <i>Improved Significantly</i>			<b>Overall:</b> <i>Excellent</i>		
<b>Comments:</b> We are pleased with the results of this measure. Our focus on Democratic Discipline, the Circle of Courage, Developmental Assets and Learning Contracts work together to empower students to make responsible choices.							

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### ALBERTA EDUCATION GOAL 3: Highly Responsive and Responsible Society and School.

#### OUTCOME 1: The Society and the school demonstrate effective working relationships with partners.

Measure	Performance					Result	
Percentage of teachers and parents who are satisfied with parental involvement in decisions about their children's education	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>		
	<b>Teachers</b>	S: n/a P: 85.4	n/a 87.0	n/a 87.6	n/a 87.1	95	n/a
	<b>Parents</b>	S: 64.9 P: 62.8	81.9 65.2	85.9 68.1	83.1 67.9	90	Not met
	<b>Overall</b>	S: 65.8 P: 72.2	79.5 75.3	94.1 76.8	83.1 77.5	92	Not met
<b>Achievement: <i>Very High</i></b>		<b>Improvement: <i>Maintained</i></b>			<b>Overall: <i>Excellent</i></b>		
<b>Comments:</b>							
It is our expectation that parents are involved in the completion of student learning contracts. Parents have been requested to sign each learning contract and have been invited to identify activities they would like to add to each contract to increase the overall grade. Increased communication and encouragement will improve active involvement which may improve performance on this measure.							

#### OUTCOME 2: The Society and the school demonstrate leadership and continuous improvement.

Measure	Performance					Result	
Percentage of teachers, parents and students indicating that the school has improved or stayed the same in the last three years.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>		
	<b>Teachers</b>	S: n/a P: 67.2	n/a 73.1	n/a 75.5	n/a 74.5	90	n/a
	<b>Parents</b>	S: 66.7 P: 65.3	88.5 70.9	98.3 75.4	80.2 75.1	95	Not met
	<b>Students</b>	S: 80.4 P: 73.9	74.3 77.9	n/a 79.4	n/a 79.3	81	n/a
	<b>Overall</b>	S: 73.5	81.4	98.3	80.2	88	Not met

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		P: 65.3	70.9	76.8	76.3		
<b>Achievement: <i>High</i></b>		<b>Improvement: <i>Maintained</i></b>				<b>Overall: <i>Good</i></b>	
<b>Comments:</b> The challenges we have faced with overcrowding and opening three classes at a local church has negatively impacted the results of this measure. The school community has clearly identified a need to be located in the same building at the Division One level.							

Measure	Performance					Target	Result
Percentage of teachers who agree that professional development opportunities made available through the school are focused on school priorities, effectively address their ongoing professional development needs and contribute significantly to their professional growth.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>			
	<b>Teachers</b>	S: n/a P: n/a	n/a 76.5	n/a 78.2	n/a 78.8	90	n/a
<b>Achievement: n/a</b>		<b>Improvement: n/a</b>				<b>Overall: n/a</b>	
<b>Comments:</b> Professional Development is an area of focus for our school. Calgary Arts Academy had 12 professional development days to focus on the four cornerstones and 3 additional professional development days to focus on arts immersion planning in Math and Science funded through AISI. Staff is invited to apply for funding for outside professional development. The total amount allocated was \$10,000.00.							

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### LOCAL GOAL 1: High Quality Arts Immersion Education for students..

***Outcome 1. Students demonstrate language and communication skills above provincial norms..***

Measure	Performance					Result
1.1 Overall average increase from the previous year in the percentage of students reaching the standard of excellence on Language Arts PAT in grades 3, 6 and 9 combined.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	Not met
	n/a	5.2	10.6	-17.1	19	
Measure	Performance					Result
1.2. Average growth by grade during the year in Language Arts as measured by the CTBS.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	See Table in Appendix II
<b>Comments:</b>						
This was a challenging year, with unique circumstances that we believe affected student performance in years 6 and 9.						
All staff has been involved in professional development with a member of school administration and the superintendent to address provincial achievement tests.						

***Outcome 2. Students demonstrate better than average performance on provincial achievement tests and school testing.***

Measure	Performance					Result
2.1 Overall average percentage of students at the standard of excellence on PAT in math and science in grades 3, 6 and 9.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	Met
	10.7	3.4	17.4	15.9	15	
Measure	Performance					Result
2.2 Overall average percentage of students at the acceptable standard on PAT in math and science in grades 3, 6 and 9.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	Not met
	72.6	70.4	93.5	67.9	90	
Measure	Performance					Result
2.3 Average growth by grade during the year in Mathematics as measured by the CTBS	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	See Table in Appendix II
<b>Comments:</b>						

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2.2  
As in Measure #1.

*Outcome 3. Students demonstrate a positive attitude towards school, empowerment as learners and high commitment to learning.*

Measure	Performance					Result
3.1 Percentage of students that report a positive relationship with adults in the building.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
			92.4	92	88	Met
Measure	Performance					Result
3.2 Percentage of students satisfied with the overall program of studies at Calgary Arts Academy.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
			90.9	84	90	Not met

**Comments:**

3.2  
This measure has been affected by the unique circumstances surrounding student achievement and the increase in student numbers.

*Outcome 4. Students achieve accomplishment in chosen art forms.*

Measure	Performance					Result
4.1 Percentage of students that perform individually or in a group setting in the school.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
			97.8	93	98	Not met
Measure	Performance					Result
4.2 Percentage of students that perform individually or in a group setting in the community.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
			64	66	65	Met

**Comments:**

4.1  
Due to program growth, student participation is not always performance based. We are considering the implications of using opportunities such as set design, lighting and sound to be performance and therefore could be included in this measure

*Outcome 5. Students demonstrate an ability to research, prepare and perform in the disciplines of theatre, music and dance.*

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Measure	Performance					Result
5.1 Percentage of Junior High students that participate in the creation and performance of the Vertigo Theatre production	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
			100	100	100	Met
Measure	Performance					Result
5.2 Percentage of educators that are satisfied that students demonstrate ability consistent with their age and year of schooling to research, prepare and perform in the three disciplines above.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
			n/a	95	90	Exceeded
<b>Comments:</b>						
The Vertigo performance was a highlight of the year for the entire learning community.						

***Outcome 6. Students understand the principles of action research within the curriculum, and actively participate in action research projects.***

Measure	Performance					Result
6.1 Percentage of students that report working in collaborative groups.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
			n/a	93	85	Exceeded
Measure	Performance					Result
6.2 Percentage of students that are satisfied that they receive a solid, systematic grounding the language arts, math, science and social studies from Year 4-9.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
			82.6	84	83	Met
Measure	Performance					Result
6.3 Percentage of educators that are satisfied that students from year 4-9 participate in critical inquiry during the evaluation of learning contracts.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
			n/a	94	90	Met
<b>Comments:</b>						
Math and Science are an area of focus for the school in the upcoming year. We have dedicated AISI funding for this initiative.						

***Outcome 7. Students demonstrate their ability to set goals, manage time, be responsible and demonstrate leadership skills.***



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Measure	Performance					Result
7.1 Percentage of educators that are satisfied that they have established specific learning goals for each instructional period during the year.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
	n/a	n/a	100	96	95	Met
Measure	Performance					Result
7.2 Percentage of students that report using the student agendas to set personal and group goals.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
	n/a	n/a	100	71	95	Not met
Measure	Performance					Result
7.3 Percentage of students in Year 3 – 9 that demonstrate responsibility in time management during the completion of learning contracts as reported by educators.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
	n/a	n/a	n/a	82	90	Not met
Measure	Performance					Result
7.4 Percentage of Year 3-9 students that demonstrate growth in confidence and knowledge of leadership as reported by teachers.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
	n/a	n/a	n/a	100	90	Exceeded
<b>Comments:</b>						
7.2 All students are required to use student agendas. There may have been some confusion with this question as Division 2 has re-named their agenda as personal goal books.						
7.3 Professional development for teachers regarding ‘time management techniques’ for students will be provided in the 2007-2008 term.						

***Outcome 8. Students understand and practice the principles of the Circle of Courage - belonging, mastery, independence and generosity.***

Measure	Performance					Result
8.1 Percentage of students that agree that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
			91.6	Not available	100	n/a
Measure	Performance					Result

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8.2 Percentage of students that agree that they have a clear knowledge of what mastery, independence, belonging and generosity mean.	<b>03/04</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>Target</b>	
			n/a	95	100	Met

**Comments:**

8.2

This is an area of strength at all divisions.

*Outcome 9. Students experience an inclusive environment that focuses on academic and social success through an emphasis on developmental assets.*

Measure	Performance					Result
	03/04	04/05	05/06	06/07	Target	
9.1 Percentage of students that are satisfied that the school focuses on: a) supporting students with care and attention, b) guiding students through life based on positive values, c) empowering students to use abilities and help others, d) setting reasonable boundaries and having high expectations, e) developing social competencies and life skills, f) inspiring students to use time constructively, g) sparking commitment to learning, h) celebrating individual uniqueness, and i) affirming positive identity.			92.4	88	100	Not met

**Comments:**

Continued focus on the 'Circle of Courage' and consistent circle meetings in the classrooms at the end of each day will be encouraged. Professional Development for staff (particularly new staff) will be provided in order to ensure knowledge and understanding of staff is sufficient.

## Calgary Arts Academy

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### VI. BOARD GOALS

#### FOCUS AREA 1. LONG-TERM GROWTH

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<b><u>Strategy Summary</u></b>	Phased-in growth to Grade 12 by expanding number of Junior High School classes while introducing Senior High grades, one year at a time. Growth for CAA will occur over multiple years.
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#### **Vision Statement 2016**

CAA is fully operational with an enrolment of 1500 students in grades K – 12.

#### **Outcome 2010**

CAA has an enrolment of 500+, and is expanding into grades 10 – 12.

#### **Action Items:**

Action	By Whom	By When	Comment
1.1 Present Action Plan to School Council.	Board Chair	Sept. 2006 SC meeting	Completed
1.2 Prepare application to Minister to raise charter cap.	Admin	For Sept. 2006 Board meeting	Completed. Charter enrolment raised to 450 students
1.3 Create a 10 year plan that outlines growth per year up to ceiling.	Admin	Spring 2007	Completed
1.4 Prepare an admission and expansion philosophy statement.	Admin	December 2006	Completed

## Calgary Arts Academy

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### FOCUS AREA 2. MARKET POSITIONING

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<b>Strategy Summary</b>	Arts Immersion programming integrated with the arts community.
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#### Vision Statement 2016

CAA and its Arts Immersion program are recognized as an integral component of the arts community in Calgary.

#### Outcome 2010

There is an active and comprehensive advocacy and marketing plan in place.

#### Action Items:

Action	By Whom	By When	Comment
2.1 Establish the Board Advocacy Committee.	Board	Sept. 2006	Completed
2.2 Complete work on Board profile and identify membership targets for 2006/2007.	Board	Sept. 2006	Completed
2.3 Expand Board membership to 9 members.	Board	Dec. 2006	Board expanded to eight members
2.4 Develop Advocacy Plan.	Board Committee	Nov. 2006	Completed

### FOCUS AREA 3. PROGRAMMING

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<b>Strategy Summary</b>	CAA has defined a set of Learning Outcomes that outline the learning objectives for its students.
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#### Vision Statement 2016

CAA has defined the manner in which student learning outcomes are enriched as a result of Arts Immersion.

CAA has created its own standardized testing to determine the level of student achievement through Arts Immersion.

#### Outcome 2010

The Alberta Education Charter Review process is complete and the report is positive.

## Calgary Arts Academy

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The Charter has been renewed for a ten-year period.

The Charter has been reviewed and has been approved.

A standardized testing process has been identified and data collection is underway.

### Action Items:

Action	By Whom	By When	Comment
3.1 Establish a process for review of the charter.	Admin	Dec. 06	Charter will be reviewed in 2007/2008
3.2 Request Ministerial approval for 10-year charter renewal.	Board	Spring 2008	Charter renewal application to be submitted in December 2007
3.3 Selection of standardized testing instrument.	Admin	Sept 2007	CTBS/CCAT selected for use
3.4 Implement standardized testing program for junior high students.	Admin	June 2008	Incomplete
3.5 Tabulate achievement results to 2010.	Admin	June 2010	Incomplete

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### FOCUS AREA 4. RESEARCH

#### Strategy Summary

Research enables CAA to evaluate the effectiveness and outcomes of its programs, making program improvement efforts more targeted and valuable. Research will also provide staff with ongoing professional development. Involving students in the research process provides them with valuable skills and a unique opportunity to get hands-on research experience.

#### **Vision Statement 2016**

CAA has a clear statement that describes and defines its research scope and goals.

CAA is involved with a research facility to complete statistical quantitative research with regard to Arts Immersion.

CAA shares long range Arts Immersion planning models and student learning contracts with the educational community.

#### **Outcome 2010**

A research goal and scope statement is in place.

Learning outcomes and long-range plan development is complete.

## Calgary Arts Academy

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### Action Items:

Action	By Whom	By When	Comment
4.1 Clarify the role and scope of the Research Centre.	Admin	Jan. 2007	Incomplete
4.2 Establish contact and liaison with U. of C.	Board/Admin	June 2007	Incomplete
4.3 Publish K, 1 and 2 long-range plans and learning outcomes.	Admin/Staff	June 2007	Incomplete
4.4 Publish Div.2 plans and outcomes.	Admin/Staff	June 2008	Incomplete
4.5 Publish Div. 3 plans and outcomes.	Admin/Staff	June 2009	Incomplete
4.6 Results Report complete with assessment data.	Admin/Staff	June 2010	Incomplete

### FOCUS AREA 5. PARTNERS

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<b><u>Strategy Summary</u></b>	Pursue a limited number of strategic partners for specific outcomes in the long-term.
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### Vision Statement 2016

CAARC has in place at least ten major strategic partnerships in five selected areas of emphasis, namely the arts, corporate, and research communities, the Stampede Board and a post-secondary institution.

### Outcome 2010

A clear, consistent and aligned partnership strategy and approach is in place.

At least one successful partnership relationship is in place in each of the five selected areas.

### Action Items:

Action	By Whom	By When	Comment
5.1 Adopt the policy statement on partnerships.	Board	June 2006	Complete
5.2 Define strategic vs. tactical partnerships.	Board/Admin	Jan. 2007	Complete
5.3 Identify potential benefits for partner organizations.	Board/Admin	Jan. 2007	Complete
5.4 Identify specific areas in which partners can support CAA mission.	Board/Admin	Jan. 2007	Incomplete
5.5 Seek out and approach five potential partners.	Board/Admin	June 2010	Incomplete

## Calgary Arts Academy

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### FOCUS AREA 6. FACILITIES

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<b><u>Strategy Summary</u></b>	Acquire significantly larger facilities in stages.
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#### **Vision Statement 2016**

CAA is located in five campuses, one K – 9 campus on each of the four quadrants of the city and a centrally located high school. Each campus is appropriately designed to accommodate the Arts Immersion program at its grade level.

#### **Outcome 2010**

CAA has acquired a second facility located in the Youth Campus of the Calgary Stampede grounds.

#### **Action Items:**

Action	By Whom	By When	Comment
6.1 Establish a key contact with the Stampede Board.	Facilities Comm./Admin	Sept. 2006	Complete
6.2 Establish a close relationship with AE Facilities personnel.	Admin	Sept. 2006	Complete
6.3 Extend an invitation to the Minister to visit the school in the Fall.	Board Chair	Oct. 2006	Complete
6.4 Invite a member of the Stampede organization to sit on the Board.	Board	Oct. 2006	Incomplete
6.5 Update the Capital Plan.	Admin	June 2006	Complete

### VII. FUTURE CHALLENGES

- Maintaining student academic achievement levels
- Addressing issues regarding growth in enrolment
  - Maintaining the focus on Arts Immersion
  - Maintaining consistency on programming across a number of campuses
  - Developing a high school program
- Acquisition of appropriate facilities
  - in different parts of the city
  - in conjunction with Calgary Exhibition and Stampede
- Maintaining a quality staff through staff development
- Maintaining a high level of communication with parents
- Succession Planning for the Board of Directors



## Calgary Arts Academy

### VIII. CALGARY ARTS ACADEMY SOCIETY 2006/07 ACTUAL OPERATING RESULTS HIGHLIGHT

#### GUIDING PRINCIPLES

❖ Meeting of the school's charter commitments	❖ Providing a safe learning and working environment
❖ Assuring accountability to the school community and provincial government	❖ Maintaining competitiveness within the Calgary employment market
❖ Hiring / contracting of artists and specialty teachers	❖ Enhancing the quality of our programs

#### ACTUAL RESULTS OVERVIEW

Blocks	\$	%	Staffing	FTE	%	\$
Instruction	2,045,429	71.2	- Certificated	17.1	61.9	1,263,254
Facilities	521,228	18.1	- Artists	7.0	25.4	296,908
Transportation	192,094	6.7	- Ed Ass't/Artists*	0.0	0.00	0
System Admin	115,004	4.0	- Support Staff	3.5	12.7	181,147
<b>Total</b>	<b>2,873,815</b>	<b>100.00</b>	<b>Total</b>	<b>27.6</b>	<b>100.0</b>	<b>1,741,309</b>

\* The Ed Ass't/Artists were hired as full time artists in 06/07.

#### YEAR-TO-YEAR COMPARATIVE DATA

	2006/07	2005/06
Student Population	329	297
- FTE	316	281
Staffing – FTE	27.6	22.4
Student Adult ratio	11.9	13.3
<b>Average Teacher Salary (Actual)</b>	\$64,110	\$60,502
<b>Average Teacher Salary (including benefits)</b>	\$72,457	\$68,308

Expense Categories	2006/2007	2005/2006	2004/2005	2003/2004
Salary & Benefits	\$1,741,309	\$1,359,492	\$1,035,587	\$ 836,664
Student & Classroom Resources	327,635	204,613	158,272	76,993
School Facility Lease Costs	326,436	307,736	284,822	257,887
Office Supplies & Equipment	76,315	43,306	34,574	26,226
Technology	63,539	61,518	71,902	29,418
Library	23,905	16,415	15,397	19,994
Contract Supplies & Services	215,272	242,400	366,676	430,552
System Admin & Board Governance	115,004	100,449	84,803	73,136
<b>Total</b>	<b>2,889,415</b>	<b>\$2,335,929</b>	\$2,052,033	\$1,750,870

## Calgary Arts Academy

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The [2006 – 2007 Audited Financial Statements](#) are on the school website or by contacting the Secretary Treasurer or Superintendent through the school office @ (403) 229-3010

### **IX. HIGHLIGHTS OF CAPITAL PLAN AND BUILDING PROJECTS**

- No building projects under way.
- We learned in June of 2007 that we were granted access to Knob Hill Elementary for the 07/08 School Year.
- We continue to seek facilities in the four quadrants of the city.
- We continue to seek an agreement to locate a school in the Youth Campus of the Calgary Exhibition and Stampede grounds.

## Calgary Arts Academy

### APPENDIX I

#### Provincial Achievement Test Results and Targets for All Students (Cohort Group) in the Grades 3, 6, 9

		2004 Actual		2005 Actual		2006 Actual		2007 Actual		2007 Target	
		CAA	Prov.	CAA	Prov.	CAA	Prov.	CAA	Prov.	CAA	Result
Subject	Standard										
<b>Grade 3</b>											
L.A.	Acceptable	93.9	82	93.1	82.2	96.0	81.3	83.9	80.3	100	Not met
	Excellence	9.1	15	17.2	16.2	16.0	14.1	12.9	17.7	19	Not met
Math	Acceptable	87.9	82	86.2	80.3	96.0	82.0	93.5	79.9	87	Exceeded
	Excellence	18.2	27	10.3	26.1	16.0	26.9	32.3	23.5	20	Exceeded
<b>Grade 6</b>											
L.A.	Acceptable	96.6	79	95.0	77.3	96.3	79.0	87.5	80.3	100	Not met
	Excellence	27.6	16	15.0	15.5	44.4	15.9	8.3	19.8	19	Not met
Math	Acceptable	96.6	79	95.0	78.2	96.3	75.2	56.3	74.9	96	Not met
	Excellence	13.8	21	0.0	18.1	18.5	15.6	0.0	14.5	10	Not met
Science	Acceptable	96.6	81	95.0	79.8	96.3	78.1	64.6	75.2	96	Not met
	Excellence	24.1	26	0.0	26.0	48.1	27.7	4.2	26.6	10	Not met
Social St	Acceptable	100	79	100	78.4	96.3	78.6	68.8	77.4	100	Not met
	Excellence	17.2	20	10.5	21.5	44.4	22.9	6.3	22.3	15	Not met
<b>Grade 9</b>											
L.A.	Acceptable	66.7	78	100	77.9	88.2	77.4	88.5	77.5	100	Not met
	Excellence	0.0	12	20.0	14.0	23.5	13.6	11.5	14.8	20	Not met
Math	Acceptable	33.3	66	30.0	68.0	88.2	67.4	53.8	66.3	40	Exceeded
	Excellence	0.0	19	0.0	19.7	17.6	17.4	15.4	18.3	10	Exceeded
Science	Acceptable	55.6	68	40.0	66.9	82.4	67.4	61.5	69.6	n/a	n/a
	Excellence	0.0	13	0.0	12.8	11.8	13.3	11.5	14.7	n/a	n/a
Social St	Acceptable	77.8	73	50.0	71.3	82.4	72.5	61.5	71.4	60	Met
	Excellence	0.0	20	0.0	18.3	17.6	18.9	11.5	18.7	10	Met
<b>Overall</b>											
All subjects/ grades combined	Acceptable	90.4	77.5%	87.4	77.0	93.8	76.9	72.6	75.9		
	Excellence	15.8	19.5%	9.0	19.4	28.7	19.1	9.9	19.6		

## Calgary Arts Academy

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### APPENDIX II

#### AVERAGE ANNUAL GROWTH BY LEVEL IN LANGUAGE ARTS ON THE CTBS

<b>YEAR/GRADE LEVEL</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>Target 2006-2007</b>	<b>Result</b>
<b>Level 1</b>			<b>0.6</b>	<b>1.2</b>	<b>1.0</b>	<b>Exceeded</b>
<b>Level 2</b>			<b>1.3</b>	<b>0.7</b>	<b>1.0</b>	<b>Not met</b>
<b>Level 3</b>			<b>1.0</b>	<b>0.9</b>	<b>1.0</b>	<b>Not met</b>
<b>Level 4</b>			<b>1.0</b>	<b>0.7</b>	<b>1.0</b>	<b>Not met</b>
<b>Level 5</b>			<b>1.5</b>	<b>0.9</b>	<b>1.0</b>	<b>Not met</b>
<b>Level 6</b>			<b>3.5</b>	<b>1.5</b>	<b>1.0</b>	<b>Exceeded</b>
<b>Level 7</b>			<b>1.1</b>	<b>1.7</b>	<b>1.0</b>	<b>Exceeded</b>
<b>Level 8</b>			<b>1.9</b>	<b>1.1</b>	<b>1.0</b>	<b>Exceeded</b>
<b>Level 9</b>			<b>1.3</b>	<b>2.0</b>	<b>1.0</b>	<b>Exceeded</b>
<b>Overall Average</b>			<b>1.5</b>	<b>1.2</b>		

## Calgary Arts Academy

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### APPENDIX II

#### AVERAGE ANNUAL GROWTH BY LEVEL IN MATHEMATICS ON THE CTBS

<b>YEAR/GRADE LEVEL</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>Target 2006-2007</b>	<b>Result</b>
<b>Level 1</b>			<b>0.7</b>	<b>1.2</b>	<b>1.0</b>	<b>Exceeded</b>
<b>Level 2</b>			<b>0.8</b>	<b>0.7</b>	<b>1.0</b>	<b>Not met</b>
<b>Level 3</b>			<b>1.9</b>	<b>1.6</b>	<b>1.0</b>	<b>Exceeded</b>
<b>Level 4</b>			<b>1.9</b>	<b>0.8</b>	<b>1.0</b>	<b>Not met</b>
<b>Level 5</b>			<b>2.0</b>	<b>1.5</b>	<b>1.0</b>	<b>Exceeded</b>
<b>Level 6</b>			<b>3.7</b>	<b>1.6</b>	<b>1.0</b>	<b>Exceeded</b>
<b>Level 7</b>			<b>0.8</b>	<b>1.0</b>	<b>1.0</b>	<b>Met</b>
<b>Level 8</b>			<b>1.8</b>	<b>1.0</b>	<b>1.0</b>	<b>Met</b>
<b>Level 9</b>			<b>1.6</b>	<b>2.8</b>	<b>1.0</b>	<b>Exceeded</b>
<b>Overall Average</b>			<b>1.7</b>	<b>1.4</b>		