

Calgary Arts Academy

and

Research Centre



**ANNUAL EDUCATION
RESULTS REPORT
2006**

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Calgary Arts Academy & Research Centre
2005-06 to 2007-08

I. MESSAGE FROM THE BOARD CHAIR

The Board of the Calgary Arts Academy Society is committed to ensuring a quality, accessible, Arts Immersion Education program for our students' development as learners and spirited citizens. The Board is further committed to partnerships with our community to advance the work outlined in this plan.

The Three-Year Education Plan identifies the way in which the commitment inherent in the Society's Strategic Plan will be implemented and aligned with provincial goals and priorities. The Plan forms the basis of the Calgary Arts Academy Society's accountability to the population it serves. More information about this plan may be obtained by contacting the school (403) 532-3020 or accessing the website: www.calgaryartsacademy.com



Patricia M. Cavill
Chair, Board of Directors
Calgary Arts Academy Society

II. ACCOUNTABILITY STATEMENT

The *Annual Education Results Report* for the Calgary Arts Academy for the 2005-2006 school year was prepared under the direction of the charter board, in accordance with the responsibilities specified in the *School Act*, the *Government Accountability Act*, and *Alberta Education Policy 2.1.1 ("Accountability in Education: School Authority Accountability")* and the provincial government's accounting policies. The Board of the Calgary Arts Academy Society is committed to using the results in this report to the best of its abilities to improve the quality of education for its students. The Board will use the results by developing sound strategies for its three-year education plan to ensure that all students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.



Patricia M. Cavill, Board Chair



Patrick Maguire, Superintendent

III. COMMUNICATION PROCESS

A key factor of accountability in the planning and reporting process is open communication with parents, community, government and other interested parties. Copies of the completed report will be available as of December 1 2006 and may be obtained from the school by calling (403) 532-3020, or accessing the document from the website at: www.calgaryartsacademy.com. The report will be presented to the School Council at its meeting in January 2007.

IV. HIGHLIGHTS FOR 2005 - 2006

- 1) Alberta Education Accountability Pillar Report: This document can be viewed on the Calgary Arts Academy website (www.calgaryartsacademy.com) under accountability.
- 2) Accomplishments for 2005-2006
 - i. Significant improvement in PAT results in Grade 9
 - ii. Employed our first full-time artist and three part-time artists
 - iii. Employed eleven contract artists
 - iv. Created and produced nine original productions
 - v. A mural consisting of 850 panels involving all students and staff and measuring 8” x 8” was created in the style of magic realism.
 - vi. A song-video called “That’s Canada to Me” was created involving the Adult Community Choir and students.
 - vii. Junior High students created and produced a drama production at Vertigo Theatre.
 - viii. Students partnered with students in the British Virgin Islands in a study of the novel “I am David” culminating in a visit from the Minister of Education of the BVI.
 - ix. Grade eight students participated in a student exchange program with students from Gatineau, Quebec under the auspices of SEVEC.
- 3) CAARC AISI Report: This report can be viewed on the Calgary Arts Academy website (www.calgaryartsacademy.com) under accountability.
- 4) Class Size Initiative Report: This report can be viewed the Calgary Arts Academy website (www.calgaryartsacademy.com) under accountability.

V. GOALS, OUTCOMES, MEASURES, TARGETS AND STRATEGIES

ALBERTA EDUCATION GOAL 1: High Quality Learning Opportunities for all.

OUTCOME 1: CAARC is a safe and caring school.

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of teachers, parents and students who agree that: students are safe at school, are learning the importance of caring for others, are learning respect for others, and are treated fairly in school.	Teachers	S: n/a P: 90.6	n/a 92.3	n/a 92.8	n/a	
	Parents	S: 89.2 P: 78.0	93.2 79.9	95.8 78.0	n/a	
	Students	S: 77.0 P: 73.5	78.6 77.2	n/a 78.4	n/a	
	Overall	S: 83.1 P: 80.7	85.9 83.1	95.8 84.4	n/a	

Achievement: n/a	Improvement: n/a	Overall: n/a
Comments: The Circle of Courage and our focus on the Developmental assets of students are both effective in making CAARC a safe and caring school.		

OUTCOME 2: The Arts Immersion Program at CAARC meets the needs of all students with an interest/talent in the Arts.

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	Teachers	S: n/a P: 83.5	n/a 83.6	n/a 85.2	n/a	
	Parents	S: 73.2 P: 75.4	76.2 75.0	84.4 76.6	n/a	
	Students	S: 68.4 P: 68.5	60.3 71.5	n/a 72.6	n/a	
	Overall	S: 70.8 P: 75.8	68.3 76.7	84.4 78.1	n/a	

Achievement: n/a	Improvement: n/a	Overall: n/a
Comments: The school continues to maintain the confidence of its stakeholder groups that it can deliver a comprehensive program through Arts Immersion.		

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of teachers, parents and students satisfied with the overall quality of CAARC education.	Teachers	S: n/a P: 92.6	n/a 93.9	n/a 94.8	n/a	
	Parents	S: 72.8 P: 76.6	83.5 78.9	87.6 81.6	n/a	
	Students	S: 88.5 P: 83.2	87.5 85.6	n/a 86.6	n/a	
	Overall	S: 80.7 P: 84.1	85.5 86.1	87.6 87.7	n/a	

Achievement: n/a	Improvement: n/a	Overall: n/a
Comments: Satisfaction levels are uniformly high.		

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of teachers, parents and students who are satisfied with access and timeliness of services for students in school)e.g. academic counselling, library services, and supports for students with special needs)	Teachers	S:	n/a	n/a	n/a	
		P:	70.0	71.5		
	Parents	S:	43.0	45.2	n/a	
		P:	54.9	56.9		
	Students	S:	63.7	n/a	n/a	
P:		76.7	77.1			
Overall	S:	53.3	45.2	n/a		
	P:	67.2	68.5			

Achievement: n/a	Improvement: n/a	Overall: n/a
Comments: As a K – 9 there is not a demand for academic counselling and there is no formal program for students with special needs.		

ALBERTA EDUCATION GOAL 2: Excellence in Student Learning Outcomes.

OUTCOME 1: Students demonstrate high standards.

Measure: Percentages of students who achieve the acceptable standard and the percentages of students who achieve the Standard of Excellence on grades 3, 6, and 9 Provincial Achievement Tests. (Results for the entire cohort)

Performance and results for this measure are located in the Tables found in Appendix I to this Report

PAT Acceptable

Achievement: <i>Very High</i>	Improvement: <i>Improved</i>	Overall: <i>Excellent</i>
Comments: Considerable attention has been paid to improving results in Math and Science, particularly at the Grade Nine level.		

PAT Excellence

Achievement: <i>Very High</i>	Improvement: <i>Improved Significantly</i>	Overall: <i>Excellent</i>
Comments: Considerable attention has been paid to improving results in Math and Science, particularly at the Grade Nine level.		

OUTCOME 2: Learners are well-prepared for employment.

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school	Teachers	S: n/a P: 87.3	n/a 89.1	n/a 89.4	n/a	
	Parents	S: 46.7 P: 57.1	80.3 60.8	85.2 64.6	n/a	
	Overall	S: 46.7 P: 72.2	80.3 74.9	85.2 77.0	n/a	

Achievement: n/a	Improvement: n/a	Overall: n/a
Comments: Student experiences in independent study, learning contracts and the Circle of Courage all contribute to the development of attitudes that will make them successful in life. Stakeholders are all highly satisfied.		

OUTCOME 3: Students model the characteristics of active citizenship.

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of teachers, parents, students who are satisfied that students model the characteristics of active citizenship	Teachers	S: n/a P: 86.1	n/a 89.5	n/a 90.3	n/a	
	Parents	S: 68.0 P: 67.5	86.5 70.3	94.1 72.4	n/a	
	Students	S: 63.6 P: 62.9	72.5 66.1	n/a 67.5	n/a	
	Overall	S: 65.8 P: 72.2	79.5 75.3	94.1 76.8	n/a	

Achievement: n/a	Improvement: n/a	Overall: n/a
Comments: Student involvement in community through projects such as the Homeless Project continues to develop characteristics of citizenship.		

ALBERTA EDUCATION GOAL 3: Highly Responsive and Responsible Society and School.

OUTCOME 1: The Society and the school demonstrate effective working relationships with partners.

Measure	Performance				Target	Result
	03/04	04/05	05/06			
Percentage of teachers and parents who are satisfied with parental involvement in decisions about their children's education	Teachers	S: n/a P: 85.4	n/a 87.0	n/a 87.6	n/a	
	Parents	S: 64.9 P: 62.8	81.9 65.2	85.9 68.1	n/a	
	Overall	S: 64.9 P: 74.1	81.9 76.1	85.9 77.9	n/a	

Achievement: n/a	Improvement: n/a	Overall: n/a
Comments: Parent satisfaction levels continue to increase from year to year.		

OUTCOME 2: The Society and the school demonstrate leadership and continuous improvement.

Measure	Performance				Target	Result
	03/04	04/05	05/06			
Percentage of teachers, parents and students indicating that the school has improved or stayed the same in the last three years.	Teachers	S: n/a P: 67.2	n/a 73.1	n/a 75.5	n/a	
	Parents	S: 66.7 P: 65.3	88.5 70.9	98.3 75.4	n/a	
	Students	S: 80.4 P: 73.9	74.3 77.9	n/a 79.4	n/a	
	Overall	S: 73.5 P: 65.3	81.4 70.9	98.3 75.4	n/a	

Achievement: n/a	Improvement: n/a	Overall: n/a
Comments: Satisfaction levels continue to improve from year to year. Parent results are particularly reassuring.		

Measure	Performance					Result
Percentage of teachers who agree that professional development opportunities made available through the school are focused on school priorities, effectively address their ongoing professional development needs and contribute significantly to their professional growth.		03/04	04/05	05/06	Target	
	Teachers	S: P:	n/a 76.5	n/a 78.2	n/a	

Achievement: n/a	Improvement: n/a	Overall: n/a
Comments: None		

LOCAL GOAL 1: High Quality Arts Immersion Education for students..

OUTCOME 1: All curriculum planning follows the Arts Immersion Curriculum Planning Model.

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Teacher curriculum plans on file are compliant with the Arts Immersion Planning model.						
	Teachers	100%	100%	100%	100%	Met

OUTCOME 2: Students participate in instructional planning and assessment to individualize learning.

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of teacher lesson plans indicating that daily meetings were held.						
	Teachers	100%	100%	100%	100%	Met

OUTCOME 3: Teachers, students, parents and artists work together to create and complete learning contracts using an Arts Immersion focus.

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of students that are setting goals as reported by teachers.						
	Students	100%	100%	100%	100%	Met

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of students that complete contracts.						
	Students	100%	100%	100%	100%	Met

OUTCOME 4: Students know and use the language of the Arts, specifically in the chosen art form.

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of artists recording language of the Art form documentation.						
	Artists	n/a	n/a	100%	100%	Met

OUTCOME 5: Students create portfolios of academic and artistic achievement.

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of students in grades 1 – 9 who complete a portfolio of academic and artistic achievement.						
	Students	n/a	100%	100%	100%	Met

OUTCOME 6: Students are entertainers, performers, artists and musicians in their own right.

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of students in grades 1 – 9 who perform as individuals or in groups in the school setting.						
	Students	n/a	100%	100%	100%	Met

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of students in grades 1 – 9 who perform as individuals or in groups out of the school setting.						
	Students	n/a	44%	50%	60%	Not Met

Measure	Performance					Result
Number of student performances in Community Arts competitions and celebrations.		03/04	04/05	05/06	Target	
	Student Performances	n/a	123	87	n/a	

OUTCOME 7: Students, teachers, parents and artists know the language and concepts of the Circle of Courage.

Measure	Performance					Result
Percentage of students who score at least 80% on grade equivalent vocabulary tests.		03/04	04/05	05/06	Target	
	Students	84%	90%	93.2%	85%	Exceeded

Measure	Performance					Result
Percentage of students who report positive working relationships with adults.		03/04	04/05	05/06	Target	
	Students	90%	76%	90.2%	80%	Exceeded

Measure	Performance					Result
Percentage of parents satisfied with their child's relationship with the adults in the school.		03/04	04/05	05/06	Target	
	Parents	n/a	n/a	98.1%	80%	Exceeded

OUTCOME 8: All staff practice Democratic Discipline using Systematic Teacher Effectiveness Training program strategies.

Measure	Performance					Result
Percentage of all staff who attend at least 60% of the professional development (STET* Program) activities at beginning of the year and at weekly sessions.		03/04	04/05	05/06	Target	
	Staff Members	100%	100%	100%	90%	Exceeded

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of teachers recording positive incidents of adult-student interaction in their journals of effective implementation.	Teachers	100%	100%	100%	100%	Met

OUTCOME 9: Teachers focus on and use the language of developmental assets within the school setting.

Measure	Performance					Result
		03/04	04/05	05/06	Target	
Percentage of students and parents who are satisfied with the focus on Developmental Assets by educators.	Students	n/a	82%	92.4%	75%	Exceeded
	Parents	n/a	94%	97.1%	75%	Exceeded

VI. CALGARY ARTS ACADEMY SOCIETY BOARD PRIORITIES 2005-06

Priority Goal	Outcome	Strategies	Responsibility	Target Date	Performance 05/06	Result
1. Charter Review	Society and School are prepared for third-year evaluation process.	Review draft evaluation document with Board.	Superintendent & Board Chair	October 31/05	Review completed	Excellent
2. Board Development	Bylaws amended to increase board membership.	Complete proposed bylaw revisions.	Pat C.	August 2005	Completed AGM November 2005.	Satisfactory
	Board member profile defined.	Develop CAAS board profile.	Jane M.	June 30/05	Completed	Satisfactory
	Governance model firmly established and documented.	Governance model discussion and decision.	Jane M.	June 30/05	Policy adopted	Satisfactory
	Additional Directors added.	All Board members solicit new Director candidates to complete profile as defined.	All	AGM	2 new directors added November 2005	Satisfactory
	Succession is planned.					
	Board orientation plan developed and documented.	Create board orientation module.	Chair/Vice Chair/Secretary	September 30/05	Completed.	Satisfactory
	Board orientation facilitated.	Establish date for Board orientation.	New chair	Post election	Orientation provided Dec. 2005	Satisfactory
	Purposeful education of Board members.	Education sessions on roles/responsibilities and operational context of the school.	Board Chair & Superintendent	As needed	Provided.	Satisfactory
Policy review/development	Work of policy committee to complete review/drafts.	Jane M.	October 31/05	Policy Review under way	Satisfactory	

	completed.					
3. Planning and Growth	Lobby for recognition of space for artists in the facility utilization rate.	Advocacy by correspondence/direct contact with Ministers of Education/Infrastructure.	Chair	Sept. 30/05	Unsuccessful	Not met
	Acquisition of new joint use school /Arts Community facility.	Explore joint use facility as long term project.	Facilities committee	September 2006	Discussions underway with Calgary Exhibition and Stampede Association	Satisfactory
4. Advocacy	Definition and purpose of advocacy established.	Include as item for board meeting agenda or planning retreat.	Chair	August 2005	Advocacy Committee established	Satisfactory
	List of MLA's, Caucus and City Aldermen compiled for board reference.	Compile list for board.	Arts/Research Coordinator	June 21/05	Incomplete	
	Personal advocacy for School and Society conducted.	Write letters/invites to board meetings re: issues.	All Directors	As required	Incomplete	
		Individual board members commit to one contact	All	Ongoing	Incomplete	
5. Outcomes Presentations	Accomplishment of established goals.	Presentations on school accomplishments on a regular basis at board meetings.	Superintendent/Principal	Ongoing	Arts Report presented at each Board meeting	Satisfactory

VII. FUTURE CHALLENGES

- Acquisition of appropriate facilities
 - in different parts of the city
 - in conjunction with Calgary Exhibition and Stampede
- Addressing issues regarding growth in enrolment
 - Maintaining the focus on Arts Immersion
 - Maintaining consistency on programming across a number of campuses
 - Developing a high school program
- Maintaining student academic achievement levels
- Maintaining a quality staff through staff development
- Maintaining a high level of communication with parents

**VIII. SUMMARY OF FINANCIAL RESULTS
GUIDING PRINCIPLES USED IN DEVELOPING THE BUDGET**

❖ Meeting of the school’s charter commitments	❖ Providing a safe learning and working environment
❖ Assuring accountability to the school community and provincial government	❖ Maintaining competitiveness within the Calgary employment market
❖ Hiring / contracting of artists and specialty teachers	❖ Enhancing the quality of our programs

BUDGET OVERVIEW

Blocks	\$	%	Staffing	FTE	%	\$
Instruction	1,640,283	69.72	- Certificated	14.6	65.2	1,024,051
Facilities	467,736	19.88	- Artists*	2.8	12.5	129,750
Transportation	161,300	6.86	- Ed Ass’t/Artists	2.0	8.9	58,240
System Admin	83,200	3.54	- Support Staff	3.0	13.4	139,440
Total	2,352,519	100.00	Total	22.4	100.0	1,351,481

*4 artists on staff plus a short-term contract fund of \$42,000

YEAR-TO-YEAR COMPARITIVE DATA

	2005/06	2004/05
Student Population	289	260
- FTE	274	245
Staffing – FTE	19.4	15.4
Student Adult ratio	14.12	15.9
Average Teacher Salary (Budget)	\$61,700	\$62,636
Average Teacher Salary (including benefits)	\$69,104	\$70,153

Expense Categories	2005/2006	2004 / 2005	2003 / 2004
Salary & Benefits	\$1,351,481	\$ 1,007,690	\$ 720,122
Student & Classroom Resources	212,988	180,823	130,375
School Facility Lease Costs	307,736	244,252	244,252
Office Supplies & Equipment	35,000	35,000	50,000
Technology	40,000	25,000	25,000
Library	15,000	20,000	20,000
Contract Supplies & Services	307,114	388,359	245,211
System Admin & Board Governance	83,200	85,000	67,940
Total	\$2,352,519	\$1,986,124	\$1,502,900

*Detailed budget information available by contacting the Secretary Treasurer or Superintendent through the school office (403) 532-3020 or viewing the Budget document on the school website (www.calgaryartsacademy.com)

IX. HIGHLIGHTS OF CAPITAL PLAN AND BUILDING PROJECTS

- No building projects under way.
- We continue to seek additional facilities to house students currently located in a leased church building.
- We continue to seek facilities in the four quadrants of the city.
- We continue to seek an agreement to locate a school in the Youth Campus of the Calgary Exhibition and Stampede grounds.

APPENDIX

Provincial Achievement Test Results and Targets for All Students (Cohort Group) in the Grades 3, 6, 9

Subject	Standard	2004 Actual		2005 Actual		2006 Target		2006 Actual		Target	
		CAARC	Province	CAARC	Province	CAARC	Province	CAARC	Province	CAARC	Province
											2007/08
Grade 3											
L.A.	Acceptable	93.9%	82%	93.1	82.2	n/a	84%	96.0	81.3	n/a	84%
	Excellence	9.1%	15%	17.2	16.2	n/a	18%	16.0	14.1	n/a	19%
Math	Acceptable	87.9%	82%	86.2	80.3	n/a	84%	96.0	82.0	n/a	84%
	Excellence	18.2%	27%	10.3	26.1	n/a	31%	16.0	26.9	n/a	31%
Grade 6											
L.A.	Acceptable	96.6%	79%	95.0	77.3	n/a	83%	96.3	79.0	n/a	83%
	Excellence	27.6%	16%	15.0	15.5	n/a	18%	44.4	15.9	n/a	19%
Math	Acceptable	96.6%	79%	95.0	78.2	n/a	80%	96.3	75.2	n/a	81%
	Excellence	13.8%	21%	0.0	18.1	n/a	2%	18.5	15.6	n/a	22%
Science	Acceptable	96.6%	81%	95.0	79.8	n/a	82%	96.3	78.1	n/a	83%
	Excellence	24.1%	26%	0.0	26.0	n/a	26%	48.1	27.7	n/a	27%
Social St	Acceptable	100%	79%	100	78.4	n/a	80%	96.3	78.6	n/a	81%
	Excellence	17.2%	20%	10.5	21.5	n/a	21%	44.4	22.9	n/a	22%
Grade 9											
L.A.	Acceptable	66.7%	78%	100	77.9	n/a	81%	88.2	77.4	n/a	82%
	Excellence	0.0%	12%	20.0	14.0	n/a	15%	23.5	13.6	n/a	16%
Math	Acceptable	33.3%	66%	30.0	68.0	n/a	68%	88.2	67.4	n/a	71%
	Excellence	0.0%	19%	0.0	19.7	n/a	9%	17.6	17.4	n/a	20%
Science	Acceptable	55.6%	68%	40.0	66.9	n/a	TBD	82.4	67.4	n/a	TBD
	Excellence	0.0%	13%	0.0	12.8	n/a	TBD	11.8	13.3	n/a	TBD
Social St	Acceptable	77.8%	73%	50.0	71.3	n/a	75%	82.4	72.5	n/a	76%
	Excellence	0.0%	20%	0.0	18.3	n/a	21%	17.6	18.9	n/a	21%
Overall											
All subjects/ grades combined	Acceptable	90.4	77.5%	87.4	77.0	n/a	79.8%	93.8	76.9	n/a	TBD
	Excellence	15.8	19.5%	9.0	19.4	n/a	21.1%	28.7	19.1	n/a	TBD