

## AISI Project Annual Report (APAR) 2004/2005

(To print these forms, set your browse margins to 0.5' for all margins, left right, top and bottom)

Section A1: Project Demographics			
School Authority:	<b>0151 - Calgary Arts Academy Society</b>		
Project:	<b>11581 - Differentiating Arts Immersion Instruction</b>		
Project Scope:	255 Students, Grades K to 9, 1 School		
Project Description:	Build teacher capacity to differentiate instruction using the Arts Immersion Planning model which includes modification and accommodation to recognize and address the particular learning needs of each student.		
Project Purpose:	To increase student achievement through Arts Immersion.		
Budget for 2004/2005:	Approved: 25,523	Working: 25,523	Actual: 25,523
Project Years:	<ul style="list-style-type: none"> <li>• 2003/2004</li> <li>• 2004/2005</li> <li>• 2005/2006</li> </ul>	<a href="#">2003/2004 Annual Report</a> <a href="#">2004/2005 Annual Report</a>	
<b>Improvement Goals:</b>			
Goal 1: To improve teacher knowledge and skills relating to Arts Immersion planning and curriculum delivery.			
Goal 2: To maintain a highly responsive and responsible charter school, focusing on student achievement.			
Goal 3: To increase student learning and satisfaction at school.			
Last update by: <a href="#">Maria Crudo</a>			
Annual Report Status: Closed			

### Section A2. Variable Demographics

This is an opportunity to update some of the project demographics for the AISI 2004/2005 school year. Please review your original data shown below (the system will display the most current information you have in your current approved AISI project plan). Click on a number to update where applicable.

Estimated Number of Students Involved	246
Estimated Number of PreSchoolers Involved	9
Estimated Number of Students (in your authority) that project could be applied to	246
Student Ages	4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
Grades	K, 1, 2, 3, 4, 5, 6, 7, 8, 9
Actual number of schools involved	1
	<ul style="list-style-type: none"> <li>• <a href="#">Calgary Arts Academy</a></li> </ul>

Section A3 : Project Type for Project **11581**

Alberta Education, school authorities, universities and other AISI users often want to undertake various analyses of AISI projects. This type of analytical work requires the capability to extract and group AISI projects accurately by various categories.

Not all categories may apply to your project. Only do the checklists for the categories that are needed to describe your project. However, you must do the following categories: **Targeted Students, Subject and/or Themes, Teaching Strategies and Types of Measures.**

Please review the project categories and contact SIB at (780) 427-3160 if you have any concerns.

Targeted Students	<ul style="list-style-type: none"><li>• All Students</li></ul>
Number of Students in Project	<ul style="list-style-type: none"><li>• 201-500</li></ul>
Grade	<ul style="list-style-type: none"><li>• K</li><li>• 1</li><li>• 2</li><li>• 3</li><li>• 4</li><li>• 5</li><li>• 6</li><li>• 7</li><li>• 8</li><li>• 9</li></ul>
Zone	<ul style="list-style-type: none"><li>• Zone 5</li></ul>
Number of Schools in Project	<ul style="list-style-type: none"><li>• 1</li></ul>
Area (Urban/Rural)	<ul style="list-style-type: none"><li>• Urban</li></ul>
Subject	<ul style="list-style-type: none"><li>• Language Arts/Literacy</li><li>• Mathematics/Numeracy</li></ul>
Division Grade Level	<ul style="list-style-type: none"><li>• 1 (K-3)</li><li>• 2 (4-6)</li><li>• 3 (7-9)</li></ul>
Themes	<ul style="list-style-type: none"><li>• Professional Development</li></ul>

Teaching Strategies/Programs	<ul style="list-style-type: none"> <li>• Small Class Size</li> <li>• Small Groups</li> </ul>
2000/2001 Approved Budget	
2001/2002 Approved Budget	
2002/2003 Approved Budget	
2003/2004 Approved Budget	<ul style="list-style-type: none"> <li>• 20,001-50,000</li> </ul>
2004/2005 Approved Budget	<ul style="list-style-type: none"> <li>• 20,001-50,000</li> </ul>
2005/2006 Approved Budget	<ul style="list-style-type: none"> <li>• 20,001-50,000</li> </ul>
2006/2007 Approved Budget	
2007/2008 Approved Budget	
2008/2009 Approved Budget	
Project Control	
School Authority Type	<ul style="list-style-type: none"> <li>• Charter School</li> </ul>
Types of Measures	<ul style="list-style-type: none"> <li>• Description of Quality Measures</li> <li>• Provincial Achievement Tests</li> </ul>
PAT - English Language Arts	<ul style="list-style-type: none"> <li>• Grade 3</li> <li>• Grade 6</li> <li>• Grade 9</li> </ul>
PAT - French Language Arts	

PAT - Mathematics	<ul style="list-style-type: none"> <li>• Grade 3</li> <li>• Grade 6</li> <li>• Grade 9</li> </ul>
PAT - Social Studies	
PAT - Science	
Diploma Examinations - English	
Diploma Examinations - Mathematics	
Diploma Examinations - Social Studies	
Diploma Examinations - Sciences	
Surveys	
School Records	
Standardized/Commercial Tests	
Std. Tests - General Achievement/Math/Language Arts	
Std. Tests - Reading	
Std. Tests - Spelling	
Std. Tests - Writing	
Std. Tests - Developmental/ECS/Grade 1 Readiness	
Constituency	<ul style="list-style-type: none"> <li>• Calgary-Currie</li> </ul>
City or Town Name	<ul style="list-style-type: none"> <li>• Calgary</li> </ul>

### Section A4 - AISI Project Staffing Allocations

Report staffing specifically assigned for the AISI project in FTEs. Use best estimates if necessary

	FTE 2003/2004		FTE 2004/2005		FTE 2005/2006	
	AISI Funded	Funded From Other Sources*	AISI Funded	Funded From Other Sources*	AISI Funded	Funded From Other Sources*
<b>Certificated Teachers</b>						
Teachers						0.10
AISI Coordinators				0.10		0.10
<b>Other Personnel</b>						
Professionals (e.g., Social Worker, Liaison Worker)						
Teaching Assistants	0.50		0.50		0.50	
Administrative Support Staff		0.10				
Other						
<b>Total FTE</b>	<b>0.5</b>	<b>0.1</b>	<b>0.5</b>	<b>0.1</b>	<b>0.5</b>	<b>0.2</b>

\* FTEs allocated for AISI projects that are not paid with AISI funds

If there are no FTEs please indicate with a '0'

### Section B - Quantitative Measures (From Project Plan)

Measure (From project plan)	Baseline	2004/2005		Number(*) Measured
		Target	Actual	
G3-A1-English Language Arts B1-% of students meeting the acceptable standard	93.9	94.0	93.10	29

**Baseline and Measure Comments:**

Calgary Arts Academy Society is a new charter school, therefore, the actual achievement test results for the first year is the baseline and is higher than anticipated.

**Comment on results (optional)**

The target was not met. Although the actual PAT result was higher last year by 0.8, the 2004/2005 result is 2.0 higher than the provincial average of 91.1.

G3-A2-Mathematics B1-% of students meeting the acceptable standard	87.9	88.0	86.20	29
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**Baseline and Measure Comments:**

Calgary Arts Academy Society is a new charter school, therefore, the actual achievement test results for the first year is the baseline.

**Comment on results (optional)**

The target was not met and the actual score dropped by 1.7. More emphasis will be placed on basic math facts and problem-solving strategies in 2005/2006.

G6-A4-Mathematics B1-% of students meeting the acceptable standard	96.6	97.0	95.00	20
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**Baseline and Measure Comments:**

Calgary Arts Academy Society is a new charter school, therefore, the actual achievement test results for the first year is the baseline.

**Comment on results (optional)**

The target was not met. Although the 2004/2005 results are 2.0 lower than the target, it is 5.7 above the provincial average of 85.7.

G6-A3-English Language Arts B1-% of students meeting the acceptable standard	96.6	97.0	100.00	19
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**Baseline and Measure Comments:**

Calgary Arts Academy Society is a new charter school, therefore, the actual achievement test results for the first year is the baseline.

**Comment on results (optional)**

The target was met and is 14.1 above the provincial average of 85.9.

G9-A7-English Language Arts 9 B1-% of students meeting the acceptable standard	66.7	68.0	100.00	10
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**Baseline and Measure Comments:**

Calgary Arts Academy Society is a new charter school, therefore, the actual achievement test results for the first year is the baseline.

**Comment on results (optional)**

The target was met. There has been a literary focus in junior high during the second year of the project and the actual average reflects a 33.0 increase in language arts achievement. The 2005/2006 target was changed to an average of the first two years actual achievement marks because comparatively the two year results have such a large discrepancy.

G9-A8-Mathematics B1-% of students meeting the acceptable standard	33.3	50.0	30.00	10
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**Baseline and Measure Comments:**

Calgary Arts Academy Society is a new charter school, therefore, the actual achievement test results for the first year is the baseline.

**Comment on results (optional)**

Target was not met. This Year 9 class had a composite score of 7.0 in math during their October, 2004 CTBS test. When retested in June, their composite score was 8.2. Their score shows a growth of 1.2 during their second year of CTBS testing compared to the growth of 0.3 they obtained in the first year of CTBS testing. Math will be the main focus for the 2005/2006 year in all grade levels.

\* Indicate the number of individuals included in the student measure or test

Measure	Baseline	2004/2005		N*	Response Rate(%) (For surveys only)**
		Target	Actual		
****DROPPED since included in Section B.6e and sufficient # of strongSection B measures. ***Original statement---All teachers will receive professional development on brain-based learning. Teachers will implement 'brain gym' in the classroom. Goal#1					
<b>Baseline and Measure Comments</b> ****DROPPED since included in Section B.6e and sufficient # of strongSection B measures.***Original statement---In the interview process, teachers indicated their familiarity with the most recent brain research. Two teachers indicated that they had some knowledge of the most recent information.  There were not any teaching staff that have used brain gym in the classroom setting.					
<b>Comment on results (optional)</b>					